

Usworth Colliery Nursery Childcare

Usworth Colliery Nursery School, Manor Road, Washington NE37 3BL



Inspection date	11 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Partnership working with parents is robust. Parents provide staff with a wealth of information before their children start the setting. They have very regular opportunities to contribute to their children's learning and review their progress. This helps to provide a continued approach to children's learning.
- Children are confident learners. Staff play alongside them and promote their mathematical development. For instance, they encourage children to count and begin to recognise differences between volumes. Children spend time filling and emptying various sized containers and make comparisons between full and empty.
- Children participate in physical activities. They learn to use apparatus, including a slide, in the nursery garden. Staff provide support, including holding children's hands as they learn to walk along balancing beams.
- Children use a range of different media to make various marks. For instance, they talk about the marks they make when using chalks to draw on a chalkboard outside. This helps to promote children's literacy skills.

It is not yet outstanding because:

- Staff do not fully promote children's understanding of how to celebrate their own successes to help develop the highest levels of self-esteem
- Staff do not provide the highest possible level of challenge during activities to help children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote further opportunities for children to celebrate their own successes and develop the highest levels of self-esteem
- provide even further challenge to children during activities that help them make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Emma Allison

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a very good understanding of local safeguarding procedures. They have a very good understanding of the possible indicators of abuse. Furthermore, they are aware of the procedure to follow in the event of a concern regarding staff's practice. Leaders evaluate the overall quality of the provision. They have embedded effective strategies to gather the views of others, to help them identify emerging gaps in practice. Leaders complete regular supervision sessions and identify training needs. Staff evaluate their learning and make changes to practice. For example, staff reviewed how to make story books more appealing and interesting to children. Following these changes, staff comment that more children are showing a keen interest in books. Leaders review children's learning and monitor the differences between various groups of children. This helps to identify what children need to learn next.

Quality of teaching, learning and assessment is good

The well-qualified staff complete regular observations and assessments of children's learning. They incorporate children's interests during activities and resources within the environment. Children learn to care for other living things. For example, they help staff to water plants in the outdoor area. Staff model how to use resources. They encourage children to choose from a wide range of puppets during song time. Children recall their favourite rhymes and join in with repeated phrases. This helps to promote their communication skills. Children are motivated to learn.

Personal development, behaviour and welfare are good

Staff provide children with a range of healthy choices during mealtimes. They very regularly promote excellent standards of hygiene practices. Children are encouraged to develop an understanding of why it is important to wash their hands. They behave well and demonstrate strong attachments to the adults who care for them. Leaders and staff have implemented very effective risk assessment procedures. Staff supervise children well and talk to them about the various hazards in the environment. For instance, staff talk to children about the possible risks of pouring water onto the floor during water play activities.

Outcomes for children are good

Children make good progress from what they know and can already do. They demonstrate excellent imaginative skills. Children use role-play activities and resources, including cars and vehicles. They talk regularly as they play. Children demonstrate a pride in completing small tasks appropriate to their age and stage of development. They are equipped with the key skills needed for their eventual to move to school.

Setting details

Unique reference number	EY539771
Local authority	Sunderland
Inspection number	10079330
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 2
Total number of places	5
Number of children on roll	17
Name of registered person	Usworth Colliery Nursery School Governing Body
Registered person unique reference number	RP539770
Date of previous inspection	Not applicable
Telephone number	01912193620

Usworth Colliery Nursery Childcare registered in 2016. The nursery employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The nursery opens from Monday to Friday during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

