

Turnditch and District Playgroup

Crompton Inglefield Village Hall, Ashbourne Road, Turnditch, Belper,
Derbyshire DE56 2LL



Inspection date	10 October 2018
Previous inspection date	27 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and confident. Staff are caring and attentive to the children's needs. Children form affectionate bonds with the staff, who give them the confidence and motivation to explore resources and enjoy taking part in activities.
- Observation and assessment systems are thorough and effective. Staff have a good understanding of children's levels of development and plan their next steps successfully. They take account of children's interests and individual needs well.
- Staff support children's communication skills well. They listen attentively and give children plenty of time to speak. They encourage children to join in conversations, recall favourite events and model new words.
- Staff establish effective partnerships with parents. They regularly keep parents up to date with their children's progress and about how they can contribute to their children's learning. Staff share children's achievements and discuss any concerns appropriately.
- The manager uses evaluation systems to help identify strengths and areas for further development. She seeks the views of parents, staff and committee members.

It is not yet outstanding because:

- On occasions, staff miss opportunities to challenge children's mathematical skills and language to the highest possible level.
- Information sharing with other early years providers that children attend is not fully effective, to help provide continuity of learning and care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to extend children's mathematical skills and knowledge to the highest possible level
- strengthen the methods of communication with other settings that children attend, to increase the continuity of children's care and learning.

Inspection activities

- The inspector spoke with members of staff, a member of the committee and children at appropriate times during the inspection and held discussions with the manager.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager. She discussed children's learning and development. She looked at children's learning records and discussed the progress they make.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.
- The inspector sampled a range of documentation, including attendance records, evidence of staff suitability checks and documentation linked to managing children's progress.

Inspector
Jan Hughes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of the importance of protecting children's welfare and keep their knowledge up to date. They have a clear understanding of what to do if they have any concerns about a child's welfare. The manager has thorough recruitment, induction and appraisal systems in place to ensure all staff are suitable for their roles. Committee members have a good understanding of their roles and responsibilities, including how to safeguard children. The manager leads and supports her staff team well. She monitors their performance and ensures all staff attend frequent training to update their knowledge and improve practice for children. For example, after training, staff are better able to support children who have any behaviour problems.

Quality of teaching, learning and assessment is good

Staff have a good understanding how children learn through play. They provide interesting activities and play areas that engage children well. For example, children excitedly use the two-way telephones and speak to each other during their play. Staff interact in a positive manner. They support and motivate children effectively. Children concentrate for sustained periods, such as when they play with the fire station and fire engine. They use their imagination well and have great fun as they pretend to be firefighters. Staff support children well to use their small-muscle skills. Younger children thoroughly enjoy making marks in the cornflour mixture and older children accurately write their name. Children of all ages enjoy books, independently and in groups.

Personal development, behaviour and welfare are good

The manager and staff work together effectively to create a welcoming and stimulating environment. They know the children well and provide cuddles and reassurance to younger or quieter children to help them build their confidence. Staff are good role models. They teach children to build firm friendships and to know what is expected of them. Children behave well. Staff teach children how to stay safe; for instance, they remind child how to use equipment with care. Staff promote healthy lifestyles. They talk about which foods are good for them and provide daily opportunities to spend time outdoors. Staff help children to think about and respect people's differences. Children learn about a wide range of cultures and beliefs, such as Diwali, Easter and Chinese New Year.

Outcomes for children are good

Children show good motivation and attitude to their learning. They concentrate well on their chosen activities and show persistence. They are gaining skills for future learning and their eventual move to school. They listen attentively and respond well to instructions. Children develop their early literacy skills. They skilfully learn some sounds that names and words begin with and show pride in their achievements.

Setting details

Unique reference number	206894
Local authority	Derbyshire
Inspection number	10062459
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	19
Name of registered person	Turnditch and District Playgroup Committee
Registered person unique reference number	RP522161
Date of previous inspection	27 November 2015
Telephone number	07979 423783

Turnditch and District Playgroup registered in 1993. The playgroup opens from 9am until 3pm Tuesday to Friday, during term time only. It receives funding for free early education for three- and four-year-old children. The playgroup employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and 3.

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