

# The Frantastic Pre-School



The Lodge, Mornington Road, Southport, Merseyside PR9 0TS

<b>Inspection date</b>	10 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The highly qualified staff team work together exceptionally well to plan and provide highly stimulating activities for children. Children make outstanding progress.
- Parents hold the pre-school in the highest regard. They are resounding in their praise of the provider, staff and high-quality care and teaching. Parents talk very positively about the way the provider enhances their lives, supporting them emotionally as well as their child.
- Staff promote children's language and literacy skills exceptionally well. Children talk confidently to each other, staff and visitors. In addition, children keenly retell favourite stories and choose to sing songs on the outdoor stage.
- Children show a keen interest in mathematics as they play. At snack time, they talk about the pear being larger than the satsuma and while pretending to shop, they count the carrots and compare their size.
- Children are very confident, articulate and self-assured. They are exceptionally well behaved and keen to learn. They persevere with tasks and are becoming resilient learners in readiness for school.
- Staff effectively promote children's physical skills and knowledge of how to live a healthy life. This includes teaching children how to blow their noses and dispose of tissues hygienically.
- The highly qualified management team has a strong commitment to continuous improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even greater use of the findings from observations of staff's practice to inform the programme of professional development that drives the excellent practice.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the evidence of the suitability of staff working in the pre-school.
- The inspector spoke to some staff, children and parents during the inspection and took account of their views.

### Inspector

Lynne Naylor

## Inspection findings

### Effectiveness of leadership and management is outstanding

The knowledgeable management team regularly discusses priorities for development, consults staff, parents and children and implements changes to sustain outstanding outcomes for children. The provider is keen to sustain the knowledge and skills of staff at the highest possible level and is working on ways to build on the present performance management system. Safeguarding is effective. Staff have a clear knowledge of the child protection referral procedure. They keep an up-to-date knowledge of wider safeguarding issues through regular briefings and training. All staff are trained in first aid and most in the use of a defibrillator. Staff follow up any child absences diligently. They have a deep understanding of each child's needs and are quick to respond and ensure that children and families receive appropriate support. Their strong partnerships with parents and outside agencies effectively support children's development.

### Quality of teaching, learning and assessment is outstanding

The staff team is well established, qualified, experienced and contributes significantly to the high-quality practice. The highly effective teaching and superbly stimulating activities help to challenge children and build on their prior learning. Staff respond quickly to the observed interests of children and to their requests. For instance, they provide a child with bubble making equipment due to his keen interest in a sensory bottle containing washing-up liquid. Staff are highly skilled at following children's ideas and building on their learning from home. At a child's request, following sightings of some giant mechanical puppets in the city, children construct a boy from boxes and a hammock for him to sleep in. Staff closely observe and track children's progress. They analyse the progress that different groups of children make and swiftly put plans in place to help close any gaps in learning.

### Personal development, behaviour and welfare are outstanding

Children are very secure with the pre-school's routines. They show a strong awareness of health, safety and how to be kind and considerate to others as they remind a puppet of the shared rules. Children handle a wide range of small tools as they play, which helps them to develop very good coordination and physical skills. For example, a child uses a hole punch to mark the passengers' tickets on the role-play train. Another child carefully transfers compost from a bucket to a bowl using a long-handled spoon. Children move freely between indoors and outdoors. They effectively learn how their bodies move in a wide range of different ways, including as they swirl ribbons to music and balance on and jump from outdoor equipment. Children bring their own lunches and staff provide clear information on how to ensure the lunches are nutritious.

### Outcomes for children are outstanding

Children are exceptionally well prepared for their move on to school. They are happy, confident children with an eagerness to learn. Children are becoming keen readers and writers. They enjoy painting, drawing and chalking, using a range of materials. They confidently identify features of books, such as the spine, name the author and make up their own stories which staff print into books.

## Setting details

<b>Unique reference number</b>	EY536250
<b>Local authority</b>	Sefton
<b>Inspection number</b>	10076638
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Taylor, Frances Suzanne
<b>Registered person unique reference number</b>	RP514161
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07724708015

The Frantastic Pre-School registered in 2016. The pre-school employs seven members of childcare staff. Of these, three hold an appropriate early years qualification at level 3, one at level 5, one at level 6, one has early years teacher status and one has qualified teacher status. The pre-school opens Monday to Friday from 8am until 3pm, term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

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