

# Ninas Nursery Cale Green

5 Heath Road, Stockport, Cheshire SK2 6JJ



<b>Inspection date</b>	11 October 2018
Previous inspection date	12 February 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The well-qualified manager and staff team have worked exceptionally hard to raise the quality of the nursery since the last inspection. They have addressed the actions raised and enhanced many other aspects of their practice. A well-targeted programme of continuous professional development has made a significant contribution to improving the quality of teaching and learning.
- Staff have a secure understanding of the current and future learning needs of the children in their care. They make effective use of observations to accurately assess what children know and can do. They plan a wide range of interesting and challenging activities to help children move on to the next stage in their learning. Children are confident and motivated learners and make good progress.
- The key-person system is well established and effective. Staff are extremely caring and sensitive and provide babies and children with a homely, nurturing environment. Children make close relationships with staff and strong friendships with each other. They demonstrate good levels of emotional security.
- Partnerships with other early years providers and schools are strong. This helps to promote good consistency for children and they are well supported when they eventually move on to school.

### It is not yet outstanding because:

- The manager has recently introduced more effective ways to support parents to help children's learning at home. However, this is still in its infancy and not yet fully embedded in practice.
- The manager has not yet fully established the process for monitoring different groups of children to address any weaknesses and help to close the achievement gap for vulnerable groups of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the arrangements for helping parents to support children's learning to help to strengthen links between home and the nursery and further improve already good partnerships with parents
- strengthen the systems for monitoring the progress made by different groups of children to swiftly identify any differences in their attainment and help to narrow the achievement gap.

### Inspection activities

- The inspector observed the quality of teaching in the indoor and outdoor environment and assessed the impact this has on children's learning.
- The inspector talked to staff and children at appropriate times throughout the inspection.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including accident records, safeguarding policies and procedures and evidence of the qualifications and suitability of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Julie Kelly

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the referral procedures to follow should they have concerns about the health or welfare of a child. The manager is highly experienced and skilled. She uses her superb knowledge, skills and expertise to role model excellent practice. The manager carries out regular supervisory meetings and observations of teaching to manage staff performance. The training that staff attend is carefully targeted to meet their individual needs and has a positive impact on learning outcomes for children. For example, training on supporting children's communication and language development has had a significant impact on children's progress in this area. Self-evaluation is an ongoing process and takes into account the views of all staff and parents. The manager has implemented effective action plans that help to target priorities for further improvement.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic and full of fun and this is reflected in how they play and interact with the children. Babies thoroughly enjoy participating in singing sessions. They attentively listen to staff, explore puppets and props and join in with the actions with great excitement. This helps to develop their good communication and language skills. Older children are fully engaged when they take part in creative activities. Staff provide them with resources that support them to represent their own thoughts and ideas. For example, children investigate the marks that they can make in paint with different natural materials, such as conkers, fir cones and autumn leaves. This contributes to the development of their creativity and imagination. Staff support children who speak English as an additional language well. They find out and use key words and phrases in children's home language to help them to develop a good understanding of English in readiness for school.

### Personal development, behaviour and welfare are good

Staff create a culture of mutual respect and kindness within the nursery. They help children to develop a good understanding of the difference between right and wrong. Children behave well. Any minor altercations are managed calmly and sensitively. Children relish the time they spend outdoors, when they benefit from fresh air and enjoyable physical exercise. They take part in warm-up sessions when they stretch from side to side, touch their toes and jump up and down. After running around the garden, they put their hands on their chest and comment at how fast their heart is beating. Children say, 'We need to drink lots of water now because we are hot and sweaty'.

### Outcomes for children are good

All children make good progress in relation to their individual starting points. They develop a good understanding of the effect that exercise has on their bodies. They demonstrate a good understanding of the world around them. For example, children explain that in the autumn the leaves change colour from green to red, orange, yellow and brown. They acquire a wide range of skills, abilities and attitudes that prepares them well for school.

## Setting details

<b>Unique reference number</b>	EY497512
<b>Local authority</b>	Stockport
<b>Inspection number</b>	10080857
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	45
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Nina's Nursery (Cale Green) Limited
<b>Registered person unique reference number</b>	RP901792
<b>Date of previous inspection</b>	12 February 2018
<b>Telephone number</b>	01614806789

Ninas Nursery Cale Green registered in 2016. The nursery employs nine members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one holds a qualification at level 5 and six hold qualifications at level 3. There is one member of staff who holds qualified teacher status. The nursery opens from Monday to Friday from 7.30am to 6pm all year round. It provides funded early education for two and three-year-old children.

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