

Spring - Winlaton

Parkhead Community Primary School, Park Lane, Winlaton, Gateshead
NE21 6LT



Inspection date	11 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

The provision is good

- The quality of teaching is good and staff make learning enjoyable for children. They work hard to provide high-quality learning experiences in this welcoming and inclusive environment. Children progress well from their starting points. They are keen learners who are willing to try new things.
- The caring staff spend time playing with children in a positive way. They build strong bonds with children, who are happy, settled and secure. This nurturing environment supports children's emotional well-being fully.
- Staff work hard to continually build on their strong relationships with parents to engage them fully in their children's learning and development. Parents find that their children are settled and well cared for at the nursery. They say they are happy with the service they and their children receive.
- Management share a strong commitment to provide the best possible experiences for children. The team work closely with staff, parents and children to review all aspects of the nursery and plan ways to enhance the provision further.

It is not yet outstanding because:

- Although children's behaviour is good and staff give children timely reminders they do not maximise all opportunities to help children understand the consequences of their actions.
- Although staff provide a good learning environment outdoors there is room to develop this further to consistently support and engage children who prefer to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise all opportunities to help children to understand the consequences of their actions and raise their awareness of their own and others' safety
- enhance the already good learning environment outdoors, to consistently support and engage children who prefer to play outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the nursery and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Lynne Pope

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Management and staff share a clear understanding of the procedures to follow if they have concerns about a child's welfare or development. Staff use robust risk assessments to help to reduce any possible hazards in the nursery. The deputy manager monitors groups of children's progress effectively. This means that she quickly identifies where some children may need additional help and provides targeted support to help to ensure they make progress. For example, she identified that there were gaps in children's developing early writing skills. This led to staff providing more opportunities for children to make marks both indoors and outdoors. The provider offers many opportunities to staff to access training. For example, staff have attended training regarding caring for babies. This helped staff to understand how babies learn and develop and the differences between how boys and girls learn.

Quality of teaching, learning and assessment is good

Staff are knowledgeable practitioners who are passionate about supporting children to develop new skills as they follow their natural interests. Staff support children to investigate and explore the world around them as they build their knowledge. For example, two-year-old children experiment with making sandcastles in the sand tray. Staff model what to do and children persevere and eventually manage successfully to make one on their own. This helps to promote children's self-esteem. They have great fun playing with coloured foam and discover that when they clap their hands it looks like snow. Children show high levels of engagement during their play and benefit from the high expectations of staff. Staff link stories to practical activities as they introduce a pumpkin to pre-school children to look at. Staff extend children's understanding by encouraging them to think about how it feels, looks and smells.

Personal development, behaviour and welfare are good

Children of all ages are settled and happy. They show good levels of confidence and motivation and approach their play with enthusiasm. All children successfully lead a healthy lifestyle. They enjoy nutritious meals and snacks, and have good opportunities to be physically active. Children learn about different healthy foods and enjoy playing with real vegetables and fruit in their imaginative play. They are encouraged to be independent throughout the daily routine. For example, with the help and encouragement of staff they learn how to put their own coats on and how to do the zip.

Outcomes for children are good

Children develop skills that prepare them well for their future learning, including school. They learn to cooperate, take turns and respect others. Children develop good pencil control and enjoy telling staff about what they have drawn. They develop good communication and language as they listen and recall events from stories. Mathematics is part of everyday learning, for instance, they count how many plates there are for children to use. Children make good progress in their learning.

Setting details

Unique reference number	EY539481
Local authority	Gateshead
Inspection number	10068139
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	54
Number of children on roll	60
Name of registered person	Action For Children Developments Ltd
Registered person unique reference number	RP539433
Date of previous inspection	Not applicable
Telephone number	01914144602

Spring – Winlaton registered in 2016. The nursery employs nine members of childcare staff. Of these, eight staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, during term time. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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