

Scribbles Day Nursery

Thorowgood House, Vicarage Road (West), North Weald, Essex CM16 6AL



Inspection date	9 October 2018
Previous inspection date	7 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Staff are totally dedicated and incredibly hard-working. They have exceedingly high expectations of themselves and of what children can achieve. Babies and children make exceptional progress in their learning. They are enthusiastic and extremely motivated learners.
- Staff are extremely attuned to children's emotional needs. They are immensely reassuring and successfully support children through transitions to new rooms and other settings. Babies and children settle exceptionally quickly into the nursery and form secure attachments to their devoted key person and other staff.
- Partnerships with parents are exceptionally strong. Staff provide a wealth of information and suggestions for parents that help them to become fully involved in their children's learning in the setting and at home. Monthly newsletters keep parents in touch with what is happening in the nursery and parents are encouraged to participate in all nursery events.
- Staff closely observe children's progress and accurately assess their learning needs. They are extremely swift to identify any delays in children's learning and ensure that any gaps are rapidly reduced.
- Children have high levels of self-esteem and are extremely proud of their achievements. Staff praise children's accomplishments continually and this helps them to feel valued and promotes positive behaviour.
- Self-evaluation is encouraged throughout the nursery. Staff in each room produce action plans for improvements they would like to make. They evaluate their activities and seek the views of other staff, children and parents.
- Staff work incredibly closely with other settings and schools that children attend to maintain an exceptional level of continuity and consistency in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to continue to develop their excellent literacy skills to the very highest degree.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and spoke to staff and children.
- The inspector took account of the views of parents spoken to during the inspection and parents' written feedback.
- The inspector looked at relevant documentation, such as the suitability checks and qualifications of staff, children's records and policies and procedures.

Inspector

Jenny Forbes

Inspection findings

Effectiveness of leadership and management is outstanding

Managers monitor the performance of staff exceptionally well. They ensure high levels of consistency in teaching are maintained throughout the nursery. Staff work extremely well together as a team. They are well qualified and they receive excellent opportunities for training and professional development. Recruitment procedures are robust and new staff receive an excellent induction into the policies and procedures of the nursery. Managers carefully check the progress of children, individually and as a group, to ensure that teaching practice is of the highest standard. Safeguarding is effective. Staff are extremely secure in their knowledge of safeguarding procedures and how to protect the children in their care. They have an excellent understanding of all safeguarding matters and are confident in their ability to identify and report any concerns.

Quality of teaching, learning and assessment is outstanding

Staff maintain an exceptionally strong focus on developing children's communication and language skills and confidence. They expertly engage children in activities that encourage them to speak in a group. For example, staff ask for volunteers to help them describe the weather outside and remember the days of the week. Babies and children enjoy listening to stories. Older children have exceptional opportunities to engage in a vast range of excellent physical activities. They learn to play sports and enjoy exercise and dance. They become excited as they jump about catching bubbles and make animal noises as they move their bodies to music. Staff have an exceptional understanding of the different ways that children learn. They are extremely skilled at adapting activities to meet the needs and interests of the children. For instance, a make-believe cooking activity becomes a musical interlude when children want to bang saucepans with sticks.

Personal development, behaviour and welfare are outstanding

Babies and children thrive in the warm and nurturing care of the dedicated staff. They become independent from an extremely early age. For example, very young children learn gradually how to drink from a cup and serve themselves food. Children receive an exceptionally healthy diet. They learn to identify fruit and vegetables and make healthy choices. Children learn about kindness and respect and learn to help each other. For example, they pour drinks for each other and find each other's slippers. The exceptionally enabling and natural outdoor environment supports children's learning in many ways. Staff plan to provide a reading area in the garden to enhance children's literacy development even further. Children find out about insects, hedgehogs and other wildlife that inhabit home-made shelters. Children play side by side, sharing and taking turns as they put on gardening gloves and dig in soil and leaves.

Outcomes for children are outstanding

Children are exceptionally ready for school. They have excellent opportunities to learn about numbers through play. They learn how to hold their breath to the count of four during exercise. Children count on their fingers to find out their age. They delight in the sensory experience of finding toys buried in foam. They experiment with the foam and make handprints on a blackboard. Children learn about people who are different from themselves as they explore festivals and sample food from other cultures.

Setting details

Unique reference number	EY421378
Local authority	Essex
Inspection number	10063016
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	40
Number of children on roll	61
Name of registered person	Seville, Lesley Carole
Registered person unique reference number	RP512591
Date of previous inspection	7 July 2015
Telephone number	01992 523846

Scribbles Day Nursery registered in 2011. The nursery opens weekdays from 7am until 6pm all year round, except for bank holidays. The nursery employs 11 members of childcare staff, eight of whom hold appropriate early years qualifications at level 3 or above. The nursery provides funded early education for two-, three- and four-year-old children.

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