

# Barns Green Playgroup

Village Hall, Muntham Drive, Barns Green, Horsham, West Sussex RH13  
OPT



<b>Inspection date</b>	4 October 2018
Previous inspection date	9 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Staff monitor each child's progress with precision. They know the individual learning styles of each child extremely well and plan meticulously for targeted activities to support children's development where it is needed the most. Through rigorous monitoring of assessments, the manager takes swift action to ensure all children have equal opportunities to achieve their potential.
- Staff establish exceptionally strong links with parents to involve them in children's learning. For example, they have introduced highly effective systems to encourage parents to share books with children more frequently and to improve outcomes in literacy. Parents know exactly how they can support children's progress at home. They willingly share valuable information which enables staff to understand each child's needs fully.
- All children, including those who have special educational needs and those who speak English as an additional language, make excellent progress from their starting points. They develop extremely well in their communication and language skills, and benefit very strongly from the highly effective partnerships that staff have with other professionals to support their individual development.
- The manager and staff ensure children routinely benefit from healthy foods and have plenty of exercise in the setting. They work extremely closely with parents to ensure that they also understand how to provide nutritious meals and active lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance even further the opportunities for children to learn about technology.

### Inspection activities

- The inspector observed activities inside and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's learning assessment records, staff planning documentation and checked evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning and staff practice with the manager.

### Inspector

Kerry Lynn

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager implements robust procedures to ensure staff have an excellent understanding of the signs that may indicate a child's welfare is at risk. Safeguarding is included highly effectively into every aspect of staff practice. The manager makes meaningful evaluations from which she takes decisive action to improve practice continually. For example, she recently enhanced how staff promote children's communication skills. She skilfully built on staff skills with rigorous performance management support and high-quality training. The well-qualified staff team now demonstrates exceptional talent in supporting children to communicate their thoughts.

### Quality of teaching, learning and assessment is outstanding

Staff use exemplary teaching skills to extend children's learning. This includes timing their input carefully to give children a chance to develop their own thoughts. Staff use highly effective questioning techniques to extend children's ideas. For instance, when building train tracks, children experiment and test out ideas, before staff question them well to think about why the pieces did not fit and how this could be changed. Children develop essential problem-solving skills from the well-considered interventions by staff. Staff teach children how to use technology. However, they do not consistently incorporate this into practice. Staff celebrate greatly the differences that exist between people. For example, they work closely with parents to ensure that they represent cultural celebrations and customs accurately. They enable children great opportunities to share and compare their backgrounds.

### Personal development, behaviour and welfare are outstanding

The staff team works exceedingly well together to promote a welcoming atmosphere. Children leave parents with ease and demonstrate a very strong sense of security in the setting. They laugh and play with the staff, with whom they have bonded extremely well. Staff are highly successful at promoting positive behaviour with techniques, such as using a puppet to praise the many kind things children have done that day. Staff sensitively prepare children for their move to other settings, such as school, with great care. For example, they make sure they visit all the schools that children will attend so they can talk to the children about each and every detail to help children manage their feelings and expectations.

### Outcomes for children are outstanding

Children thrive in the setting and demonstrate an immense desire to learn. For example, when on nature walks they eagerly explore and want to find out about why the seasonal changes occur. Children show an eagerness to make marks, and they have excellent opportunities to do this in a variety of ways, including with large wheeled devices and paint, chalks or in messy materials. Children give meaning to the marks they make, and some state they are writing the names of staff while others write numbers. Children recognise numerals, including those which have double figures, and show great confidence in their counting skills.

## Setting details

<b>Unique reference number</b>	113371
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10060728
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	27
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Barns Green Playgroup Committee
<b>Registered person unique reference number</b>	RP904091
<b>Date of previous inspection</b>	9 July 2015
<b>Telephone number</b>	01403 730093

Barns Green Playgroup registered in 1992. It is managed by a voluntary committee and operates from the village hall in Barns Green, near Horsham, West Sussex. The playgroup is open Monday to Friday from 9am to 3pm, during term time only. The provider receives funding to provide early education for two-, three- and four-year-old children. There are nine members of staff. Of whom, seven have appropriate early years qualifications from level 2, including one staff member who has qualified teacher status.

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