

# Oak Tree Nursery School

St Marys Rc Primary School, London Street, Fleetwood FY7 6EU



<b>Inspection date</b>	9 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Outstanding	1
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Quality of teaching, learning and assessment	Outstanding	1
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Personal development, behaviour and welfare	Outstanding	1
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Outcomes for children	Outstanding	1
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## Summary of key findings for parents

### The provision is outstanding

- All children are making sustained and substantial progress given their starting points. This includes children who speak English as an additional language and those who have special educational needs and/or disabilities.
- The passionate and dedicated management team and staff have extremely high expectations of themselves and what children can achieve. They believe all children deserve the best possible start in life.
- Staff provide a superbly planned learning environment and use their expertise to inspire children to explore, investigate and follow their own play ideas. Children are thriving. They are extremely confident, creative and resilient learners and are eager to take on a challenge.
- Staff use a variety of methods to share ongoing, purposeful information with parents. This helps them get to know children very well. They make ongoing incisive assessments and provide highly focused experiences to support what children need to learn next.
- Children are extremely happy, self-assured and emotionally secure. They relish being with their friends and are extremely kind, thoughtful and caring.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to provide incisive evaluation, supervision and highly focused professional development to maintain the already excellent quality of teaching and learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Cath Palser

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues and use highly effective methods to promote children's safety, security and welfare. The management team regularly seeks the views and opinions of children, parents and staff. They use this information to drive ongoing improvements to the highest level. Additional funding is used very efficiently. The management sources staff training to promote children's speech and language skills to help gaps in children's progress to close. They are exploring further innovative ways to provide incisive and highly focused professional development to maintain outstanding teaching and learning. Staff establish excellent partnership working with parents, schools and other professionals. This significantly impacts on the sustained progress children are making.

### Quality of teaching, learning and assessment is outstanding

Staff are extremely passionate and skilful in igniting children's thirst for learning. They value and celebrate each child's interests and contributions. Children play and explore with fascination, curiosity and enthusiasm. Staff use a range of superb strategies to promote children's language skills. Children are extremely confident to ask questions and share their experiences. They articulately describe the colours that they notice as they mix them together and the leaves that change in autumn. Children delight in the variety of superb opportunities they have to explore and investigate. They have high levels of concentration as they experiment and try new things. For example, children work out how to manipulate Russian dolls. Children develop excellent early mathematics and literacy skills. They recognise the initial letters of items in the environment and hide the foam numbers for their friends to find.

### Personal development, behaviour and welfare are outstanding

Staff plan purposeful experiences that stimulate children's confidence, motivation and enjoyment. They are superb role models and help children to understand age-appropriate expectations. Children's behaviour is exemplary. They eagerly volunteer to do tasks, such as sweeping the floor and counting the children in the group activities. Children learn to keep themselves safe and take manageable risks. They work out when it is safe to cross the road, and hammer nails into wood with care. Children make healthy choices and revel as they play with high levels of excitement, vigour and energy. They explore with joyful enthusiasm as they find out about the world around them. Staff nurture children's social skills and enjoyment as they play cooperatively together.

### Outcomes for children are outstanding

Children are curious, confident and inquisitive learners. They are critical thinkers and relish 'having a go' and trying new things. For example, children keep on trying to fasten the zippers of their coats and unfasten their lunchboxes. They work out how to position the crates to make their imaginary crocodile longer. Children develop increasing independence, self-care and toileting skills. They acquire super early writing skills and develop a joy of books. All children develop the skills and attitudes that promote future learning and their readiness for school.

## Setting details

<b>Unique reference number</b>	EY536455
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10059902
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Oak Tree Nursery School Fleetwood Limited
<b>Registered person unique reference number</b>	RP536454
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07913 641 198

Oak Tree Nursery School registered in 2016. The nursery employs eight members of childcare staff. All of whom hold appropriate early years qualifications to at least level 3, including one staff member with early years professional status and one staff member holds a qualification at level 6. The nursery opens from Monday to Friday during term time only. Sessions are from 8.40am until 3.10pm. The nursery provides funded early education for two-, three- and four-year-old children.

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