

Daisy Fays Nursery

Carnon Downs, Truro TR3 6JG



Inspection date	10 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager has a robust understanding of the learning and development requirements. Coupled with her high qualifications, she has a strong drive to improve outcomes for children.
- The self-evaluation process is rigorous. The manager has a detailed action plan in place to identify any areas for development. For example, she would like children to become even more independent within the provision.
- Staff attend frequent in-house training. For example, they learn about 'attachment' theories and help children form positive bonds with adults and their peers, which supports their emotional well-being effectively.
- The manager and staff have made good improvements since registering. They value the views and opinions of others, such as through questionnaires, and implement strategies to support these. For instance, 'school readiness' booklets have been beautifully created to help provide consistency between home and the provision.
- Children learn well about the different seasons throughout the year. They use complex sentences to link their thoughts, such as how birds migrate and the falling of leaves during autumn. This helps to develop their communication skills effectively.

It is not yet outstanding because:

- At times, the teaching of adult-led activities is not differentiated well enough to meet the needs of toddlers and pre-school-aged children, to help build on what they already know and can do.
- Although children play outside on a daily basis, babies do not have consistent opportunities where they can develop their physical skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff consistently adapt their teaching, particularly for toddlers and older children, to meet their learning needs more effectively
- develop the outdoor area for babies further, to maximise opportunities to extend their physical skills.

Inspection activities

- The inspector held a meeting with the manager to discuss matters relating to leadership and management.
- The inspector observed a range of activities inside and outside, and watched the interactions between staff and children.
- The inspector spoke to parents and children throughout the day.
- The inspector carried out two joint observations with the manager, to assess the quality of teaching.
- The inspector looked at various documentation, such as staff suitability, training certificates, safeguarding policies, and children's assessment records.

Inspector

Joanne Steward

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a strong understanding of how to recognise when a child may be at risk of harm. The premises are secure and staff complete detailed risk assessments to ensure children's safety. The manager monitors children's progress effectively, identifying any gaps in their learning and implementing successful strategies to ensure all children make good progress. Staff supervisions are frequent. The manager ensures staff have a thorough understanding of their roles and responsibilities, and remain suitable to work with children. Partnerships with other professionals are strong. Children benefit through additional support from other agencies where necessary.

Quality of teaching, learning and assessment is good

Staff make regular observations of children and use these effectively to plan good ideas around children's interests. For example, older children learn effectively about hedgehogs, finding leaves to build a natural habitat. This helps to develop their understanding of the world well. Babies and toddlers make innovative pictures around annual celebrations, such as 'handprint spiders' and 'footprint ghosts', which supports their creativity well. Older children enjoy imaginative play, making 'magic potions', for example. Partnerships with parents are effective. Parents visit the provision to share information on their occupations with children. For instance, children learn effectively about the role of a dentist and how to keep their teeth clean.

Personal development, behaviour and welfare are good

Children behave well. They are kind to others and use words and sign language effectively to communicate how they are feeling. Additionally, staff talk to children about different emotions, such as 'happy' and 'sad', to help support their personal, social and emotional development. Toddlers and older children have strong opportunities to be active. For instance, a professional sports coach helps them to develop a good understanding of how exercise benefits the body. Coupled with nutritious cooked meals, children learn how physical activity and diet contribute to a healthy lifestyle. Staff are friendly and welcoming, and they form positive relationships with children of all ages.

Outcomes for children are good

All children are motivated and inquisitive learners. They make good progress from their starting points and develop the key skills needed for their next stage of learning, including going to school. Children learn well about different textures. For example, babies explore the properties of 'custard', and toddlers and older children explore pumpkins, using their senses well to taste and explore effectively.

Setting details

Unique reference number	EY538216
Local authority	Cornwall
Inspection number	10077116
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	36
Number of children on roll	50
Name of registered person	Daisy Fays Limited
Registered person unique reference number	RP538215
Date of previous inspection	Not applicable
Telephone number	01872 870053

Daisy Fays Nursery re-registered in 2016 and is situated near Truro, Cornwall. It is open each weekday from 8am to 6pm for 50 weeks of the year. The nursery receives funding for the provision of early education for children aged two, three and four years. There are eight members of staff working with the children, all of whom hold appropriate early years qualifications from level 6 to level 3.

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