

# Little Monkeys Nursery Windsor Park

St. Leonards Road, Windsor SL4 3DR



<b>Inspection date</b>	10 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Staff have an excellent understanding of where children are in their development and what they need to do next. Individual and groups of children who are not making expected progress are very quickly identified and staff implement effective strategies to help them catch up. Children make rapid progress from their starting points.
- Extremely strong support from a key person for each child helps children to develop secure emotional attachments quickly. Children are provided with a nurturing environment and are supported to develop positive relationships with their peers. Children are extremely happy and confident.
- Staff use excellent behaviour strategies and teach children to respect one another exceptionally well. Children play cooperatively, and their behaviour is exemplary.
- Staff form extremely strong partnerships with parents. Parents cannot speak highly enough of the support the staff give them and their children and the impact this has had on their children's development. Staff share ideas and advice on what they can do at home to help further support their children which helps continuity of care and learning.
- The manager and staff undertake rigorous evaluation to help them identify areas to develop. The nursery manager values the views of parents, staff and children. For example, self-evaluation has been used exceptionally well to help develop the outside space to help ignite children's curiosity to learn about the world around them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to support all staff to extend their skills even further to help maintain consistent and high teaching practices.

### Inspection activities

- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector had a tour of the premises and observed the children taking part in activities and evaluated the impact on their learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff at convenient times during the inspection.

### Inspector

Claire Boparai

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of safeguarding issues and the procedures to follow in reporting any concerns they may have about a child's welfare. Children help staff conduct risk assessments of play areas, children's safety is staff's utmost priority. Staff have excellent opportunities for professional development. Recent training for example, has helped strengthen staff's already very good understanding of how children learn. This has a very positive impact on the quality of the experiences they plan for children. The exceptional manager strives to maintain high-quality teaching practice. She continues to support the less-experienced staff to coach them and help extend their skills and confidence to a consistently high level at all times.

### Quality of teaching, learning and assessment is outstanding

Parents are provided with a vast variety of ways to converse and share their knowledge of their children's learning at home. This information is then effectively used to complete precise assessments and plan activities that successfully challenge every child. Staff keep parents well informed of ongoing accidents and of the action taken. Staff provide extremely exciting opportunities for children to develop independence and experience physical challenge. For example, outside children take delight in creating their own balancing beams skilfully practising their coordination skills. Younger children show deep concentration as they as they try to roll different sized balls down tubes. Staff skilfully support children's thirst for learning and exploration. For example, children show delight as they make connections about living things as they listen to sounds a tree makes through a stethoscope and compare it to the sounds of their heart.

### Personal development, behaviour and welfare are outstanding

Very effective settling-in arrangements help children to quickly develop secure emotional links with staff. Children's good health and physical skills are promoted exceptionally well. They enjoy freshly cooked, nutritious food and access a wide range of high-quality resources outdoors. Staff make superb use of daily routines to help promote children's independence and further develop their understanding of healthy lifestyles. Children are extremely active in the outdoor area and develop strong physical skills. For example, children are taught how to peel vegetables and show a high level of concentration and perseverance as they practice the skill for the first time.

### Outcomes for children are outstanding

All children make substantial and sustained progress from their individual starting points. Older children are beginning to link sounds to letters and can identify the initial letter sounds in words. Younger children are nurtured and quickly become confident in the key skills, for example, in their communication and physical development. All children are keen and eager learners who are exceptionally well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY544752
<b>Local authority</b>	Windsor and Maidenhead
<b>Inspection number</b>	10078592
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	80
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	ICP Nurseries Limited
<b>Registered person unique reference number</b>	RP538317
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01753 622149

Little Monkeys Nursery Windsor Park registered in 2017 and is located in Windsor. The nursery is open Monday to Friday from 7.30am 6pm, 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education to children aged three and four years. A team of 23 staff is employed; of these staff 18 have qualifications at level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

