

# Athersley Family Centre

Lindhurst Road, BARNSELEY, South Yorkshire S71 3NB



<b>Inspection date</b>	10 October 2018
Previous inspection date	28 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff support children's emotional development well and take time to get to know all children and their families. Children are happy and confident in the welcoming environment. They settle quickly and have developed strong bonds with the staff.
- Staff work very well with other professionals and value their expertise. This enables them to provide tailored support packages for children who have special education needs and/or disabilities.
- Managers monitor the quality of teaching and learning, and track the achievements children make. This ensures all children, including those who speak English as an additional language, make good progress from their starting points.
- The management team effectively monitors and evaluates all aspects of the nursery provision to improve outcomes for children.
- Children learn about people and communities, and this helps them to think about similarities and differences in society and respect others.

### It is not yet outstanding because:

- Staff do not consistently gather detailed information from parents about what children can already do when they first start, to inform the planning of activities and experiences from the outset.
- Occasionally, staff do not consider the needs of younger children during group activities to support their learning in the best possible way.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend information gathering from parents to include children's prior knowledge and skills when they start at the setting, to help plan for their next steps in learning
- review how group activities are planned and organised so that all children are fully engaged and challenged in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the early years professional.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Ruth Moore

## Inspection findings

### Effectiveness of leadership and management is good

The managers and staff are passionate about the nursery and the service they provide for children and their families. The management team ensures the early years pupil premium funding is used appropriately so that children are supported to make the best possible progress. Safeguarding is effective. Recruitment, vetting and induction procedures are rigorous to check staff suitability. Staff receive regular in-house training and discuss child protection during meetings. They maintain a good understanding of the potential threats to children's welfare and know how to report any concerns. Clear processes are in place for the supervision of staff. They take part in a variety of professional development opportunities ensure their knowledge and skills continually grow.

### Quality of teaching, learning and assessment is good

Staff are well qualified and the quality of teaching is consistently good. Staff make accurate observations and assessments to help them identify what children need to learn next. They provide a wide range of interesting activities to promote all areas of learning. Children are happy and enjoy their time in the nursery. They explore freely and staff follow the children's lead as they play. Children enjoy fresh air and daily exercise. Staff use the outdoor area well to fully extend the enjoyment and interests of children who prefer to play and learn outside. Children relish taking part in bug hunts and exploring the smells of plants. Parents are very positive about the nursery and describe the staff as friendly and supportive. Staff take time to share meaningful information with parents that supports continuity in children's care and learning at home.

### Personal development, behaviour and welfare are good

Children benefit from being cared for by staff who are enthusiastic and sensitive to their needs. All children receive plenty of reassurance, cuddles and praise for their achievements. This promotes their confidence and emotional well-being. Staff are good role models. Children are well behaved and begin to show care and concern for their peers. They listen and follow instructions from staff, such as helping to tidy away toys, and begin to share and take turns with the resources. Children learn about healthy lifestyles from first-hand experiences. For example, they are provided with nutritious snacks and eagerly take part in brushing their teeth.

### Outcomes for children are good

Children are curious and motivated to learn. They are active and independent learners. Children's independence skills are developing well. They thoroughly enjoy cutting vegetables and working as a team to paint the walls. Children are at the appropriate stage of development for their age, given their capabilities and starting points. They have positive attitudes towards their learning and are being well prepared for the next stage in their future education.

## Setting details

<b>Unique reference number</b>	EY313786
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10061450
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Barnsley Metropolitan Borough Council
<b>Registered person unique reference number</b>	RP525496
<b>Date of previous inspection</b>	28 September 2015
<b>Telephone number</b>	01226 296969

Athersley Family Centre registered in 2005. The nursery employs 8 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday with varying sessions running between the hours of 8.30am until 4pm, term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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