

# Outwoods Edge Out Of School Club



Outwoods Edge Primary School, 21 Redwood Road, Loughborough LE11 2LD

<b>Inspection date</b>	9 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Managers and staff are hard working, enthusiastic and ambitious. They have high expectations of their own practice and of the activities and experiences provided for children.
- Children form very good relationships with all members of staff. Younger children are collected by familiar staff from their classrooms and escorted safely to the club. Children talk excitedly with staff about what they have done at school. They confidently share their thoughts about what they wish to take part in at the club.
- Children behave very well. They are kind and respectful towards adults and other children. Children listen to each other, cooperate and share. They learn to understand the needs of others by playing with children of different ages.
- Staff help children to explore and experiment with a wide variety of materials and tools. Children develop their independence as they follow their own ideas. For example, they decide to use items, such as wooden pegs, to create a tree house.
- Parents state that children love attending this welcoming, friendly and sociable club. They feel staff focus extremely well on keeping children safe. For example, parents like that all exit doors are kept locked and that children wear high-visibility jackets when playing outdoors.

### It is not yet outstanding because:

- Staff are not focused enough on talking to teachers about what children are learning at school before children enter the club. This does not help staff to fully compliment and extend children's learning.
- Staff are not helping children to understand the differences between themselves and others, in relation to the languages children may speak at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more strongly on talking to teachers about what children are learning at school, before children enter the club, to help staff to fully compliment and extend children's learning
- extend children's understanding of the differences between themselves and others, in relation to the languages children may speak at home.

### Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector held a number of discussions with the management team and staff. She looked at relevant documentation and evidence of the suitability of persons working in the club.
- The inspector spoke to children and staff during the inspection.
- The inspector took account of the views of parents spoken to during the inspection. She also reviewed parents' written comments.

#### Inspector

Dianne Adams

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff carry out daily checks to identify and to minimise hazards. Children are safe as they play both indoors and outdoors. Managers follow robust recruitment procedures. They carry out checks to make sure staff are suitable to work with children. Staff enjoy regular supervision and appraisal with managers. This helps them to reflect upon and to develop their knowledge and skills. Staff attend regular training events, including child protection. They know what to do should they have concerns about a child in their care. Staff seek the views of parents and children as part of their self-evaluation. Children state that they enjoy playing outdoors. They say that they like playing football and exploring in the woods.

### Quality of teaching, learning and assessment is good

Staff are well qualified. They speak to parents and to children to find out what children enjoy doing. They use this information very well to plan activities that interest and motivate children. For instance, children enjoy colouring in pictures of fruits and vegetables, as they learn about the harvest festival. They concentrate deeply as they carefully use felt tip pens with control. Staff ask questions to encourage children to think and to share their thoughts. Children confidently use language to as they name colours and fruits, such as strawberries. Staff engage very well with children to extend their learning. For example, they encourage children to explore festivals celebrated in other countries, such as the Chinese New Year. Children use their imagination in their pretend play as they explore knights and a castle. They interact well with each other and confidently share their ideas. For example, older children show younger children how to build a tower and slides made of tubes. They demonstrate to younger children how to roll marbles down the slides.

### Personal development, behaviour and welfare are good

Staff support children's emotional well-being very well. They greet children with warmth and smiles and show interest as children talk about their day. Children know the routines they must follow to keep themselves safe. For example, while playing outdoors, children play within the boundaries identified by staff. Children ask an adult if they wish to go indoors. The key-person system for the younger children is effective. Children settle quickly and seek a familiar adult to play with. Children show a strong sense of belonging. They share their views and opinions which are displayed on a noticeboard. Children are independent in their self-care skills. They select from healthy and varied foods at snack time and clear away plates and cups when they have finished. Children have daily opportunities to enjoy fresh air and physical exercise. While playing outdoors, they enjoy a bare foot walk in sand and paint. Children learn about the natural world as they explore a bird's nest found outside.

## Setting details

<b>Unique reference number</b>	EY538717
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10077184
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Loughborough College of Further Education
<b>Registered person unique reference number</b>	RP517267
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01509 515456

Outwoods Edge Out Of School Club registered in 2016. The club employs ten members of childcare staff, including the managers. Of these, one member of staff holds an appropriate early years qualifications at level 5 and six hold a level 3. One of the managers has qualified teacher status. The club opens from Monday to Friday during term time. Sessions are from 3.15pm until 6pm.

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