

Snowflakes Day Nursery & Montessori

Comer Crescent, Southall UB2 4XD



Inspection date	4 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The manager shows high levels of energy and dedication to his role. He has established and implements very effective ways to monitor and enhance the quality of the provision. As a result, staff have raised standards to ensure they provide children with the highest quality of care and teaching.
- The self-evaluation process is rigorous. The manager seeks, and acts on, the views of parents and other professionals very effectively to target areas for improvement. For example, he has led the refurbishments of the indoor environments very successfully. This has significantly enhanced children's self-care and independence skills.
- Staff place a great emphasis on following children's interests. They use their superb skills to build on what children know and can do, to keep them highly motivated to learn during activities and spontaneous play.
- Staff help children to make rapid and sustained progress from their starting points. Many children, including those who speak English as an additional language, make remarkable progress in their communication and language skills.
- Supervision of children is highly effective. For example, staff deploy themselves carefully to help support children's individual needs.
- Children of all ages, including those who are new to the setting, develop very strong attachments with staff. They show that they feel extremely safe and very secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore professional development opportunities for staff to maintain their excellence in practice and teaching skills.

Inspection activities

- The inspector observed children's play and staff's interaction with children in the indoor and outdoor areas.
- The inspector spoke with staff and interacted with children at appropriate times.
- The inspector held regular discussions with the manager and provider. She spoke with parents during the inspection to gather their views on the nursery.
- The inspector sampled documentation, including children's and staff's records.
- The inspector completed two joint observations with the manager and discussed children's learning with him.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff work exceptionally well together to identify and reduce any risks to children. They have a very good knowledge of the reporting procedures to follow in the event of a concern. The manager implements a rigorous process to ensure that all staff are suitable to fulfil their roles and responsibilities. Parents hold the nursery in high regard and compliment the, 'very caring and approachable staff'. Staff benefit greatly from regular support that helps secure their knowledge and skills. For example, after attending training, staff have increased their confidence in enabling children to lead their own play and to follow their interests. This has had a very positive impact on outcomes for children. The manager recognises the need to explore other opportunities to build on the excellent professional development for individual staff to benefit children even more.

Quality of teaching, learning and assessment is outstanding

Staff create highly stimulating and inclusive learning environments that inspire, motivate and enthuse children to learn. They use their precise observations and assessments exceptionally well to identify and plan what children need to learn next across all educational programmes. For example, staff provide babies and toddlers with a wide variety of very interesting sensory activities to support their physical and creative skills. Children become fully engrossed and show that they are extremely reassured knowing that staff are around to help them explore, investigate and try out new things. Pre-school children significantly enhance their mathematical skills as they experiment and solve problems in the 'practical life area'. The most able children also thrive because they receive equally excellent support that helps to extend their learning, such as in numeracy and literacy.

Personal development, behaviour and welfare are outstanding

Staff seize every opportunity to develop children's personal skills. For example, they give children manageable tasks and provide them with many opportunities to take responsibility for their personal care. As a result, children gain great confidence in their abilities. Staff are exceptionally attentive. For instance, they respond promptly when they observe that toddlers show a great interest in making bubbles. Children shriek in delight as they watch the bubbles get bigger and fly into the air. Staff very skilfully increase children's enjoyment by providing additional resources during their play. Children develop excellent social and physical skills. They have lots of fun exercising, practising and testing their muscular strength and dexterity, indoors and outdoors.

Outcomes for children are outstanding

All children, including those who have identified needs, gain superb skills to help prepare them for the next stage in their learning. For example, babies and toddlers benefit greatly from the many opportunities that help to develop their imagination and creativity, such as during role play. Children learn to behave exceptionally well. For instance, they are extremely considerate of others and even the youngest children already know how to share toys with their peers. Pre-school children are adept at recognising and writing familiar words and letters which are significant to them.

Setting details

Unique reference number	EY497465
Local authority	Ealing
Inspection number	10077263
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	54
Number of children on roll	44
Name of registered person	Snowflakes Day Nursery & Montessori Ltd
Registered person unique reference number	RP901394
Date of previous inspection	Not applicable
Telephone number	0208 571 6867

Snowflakes Day Nursery & Montessori registered in 2016 and is located in the London Borough of Ealing. It offers its service from 8am until 6pm, Monday to Friday, excluding bank holidays. There are 10 members of staff, including the manager who holds early years professional status. The remaining staff hold early years qualifications from level 2 to level 6. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery follows the Montessori approach to teaching.

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