

Ncfp Childcare Summerhouse Cc



The Summerhouse Childrens Centre, Clare Road, Sutton In Ashfield NG17
5BB

Inspection date	5 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The leadership and management team is inspirational. They work tirelessly to support staff and ensure children benefit from early years provision of the highest quality. Robust audits and their own quality-assurance processes feed into action plans that are detailed and accurate, helping staff to reflect on and celebrate their practice.
- Partnership working with parents and other professionals, such as health visitors and the safeguarding team, means children and families benefit from extensive support. This has a very positive impact on the progress children make in their learning. Parents comment that the support and guidance they receive helps them to become better parents.
- The expertise of the staff team means children benefit from exceptional support in their learning and development. The setting has staff who are accredited language-lead practitioners, ensuring activities, resources and the environment promote children's communication and language skills. Children make rapid progress in their communication and language development.
- Staff are well qualified, experienced and truly passionate about making a difference to children's outcomes. Their understanding of how children learn is excellent. Each child has a key person who knows them extremely well. Key persons use this knowledge, along with their observations and assessments, to plan for each child's needs. Teaching is outstanding.
- The safeguarding and welfare arrangements are exemplary. Staff are extremely vigilant and confident in their knowledge and practice to support and protect children.
- Staff are excellent role models to children. Children behave well and have positive attitudes towards others who are similar or who have differences to themselves. Staff meet children's physical and emotional needs well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent relationships with the local school to enable more precise evaluation of the impact of staff's teaching on children's outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the setting's manager.
- The inspector sampled a range of documentation, including records to show the progress children make in their learning, staff files, safeguarding reports, and confirmation checks that staff have been deemed suitable to work with children.
- The inspector spoke to staff and children during the inspection at appropriate times. She looked through the planning of activities and discussed these with staff.
- The inspector spoke to parents and took account of the written views of families expressed in letters read during the inspection.

Inspector
Carly Polak

Inspection findings

Effectiveness of leadership and management is outstanding

The leadership and management team is passionate about providing the highest quality care and education they can. They offer excellent opportunities for professional development through regular training and coaching. This has a direct impact on staff confidence and ability to consistently provide the highest standards of teaching. The manager monitors and enhances staff's teaching skills outstandingly well. Staff receive three supervisions which focus on different aspects of practice; safeguarding, teaching and children's outcomes. Scrupulous monitoring of teaching and children's progress means any potential gaps in children's learning are planned for and closed. The manager has identified the need to enhance her relationship with the local school even more. She wants to further evaluate the impact of staff's teaching on children's outcomes once they have moved on to nursery. This will provide vital information about how staff can continue to support the most vulnerable children and to close any gaps in their learning and development. Arrangements for safeguarding children are effective. Staff have an excellent understanding of the procedures to follow if they have any concerns about children's welfare.

Quality of teaching, learning and assessment is outstanding

Staff make highly accurate assessments of children's learning and know the children exceptionally well. They have a high level of awareness of children's different needs and capabilities. They are excellent at differentiating their teaching to maximise children's learning. Staff expertly know when to give children time to think and use hand signals to further support their understanding. Boys develop early literacy skills and a love for making marks as they draw running tracks with chalk on the pavement. Staff provide wonderful opportunities for children to develop their imagination and acquire life skills, such as a fantastic role-play kitchen with fresh produce outside. Children take on roles and learn all about the importance of healthy eating.

Personal development, behaviour and welfare are outstanding

Staff organise superb opportunities for children to familiarise themselves with the routines and key persons before they start. Parents are offered home visits and settling-in sessions that are tailored to meet the individual needs of children. Children build secure attachments with their key person. Staff have exceptionally positive attitudes to children, which help children to feel emotionally secure. They empower children to make their own decisions, to clearly understand right from wrong and to develop close friendships with other children.

Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language make exceptionally good progress. Detailed plans are in place to support children who may be at risk of not meeting typical levels of development. Through intensive support, they make rapid progress and catch up very quickly. Fantastic links with nursery schools help children to be ready to move on to their next stage of learning.

Setting details

Unique reference number	EY537355
Local authority	Nottinghamshire County Council
Inspection number	10076847
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 2
Total number of places	12
Number of children on roll	11
Name of registered person	Nottinghamshire Health Care NHS Foundation Trust
Registered person unique reference number	RP908973
Date of previous inspection	Not applicable
Telephone number	01623 404620

Ncfp Childcare Summerhouse Cc registered in 2016. The setting employs five members of childcare staff. Of these, all hold appropriate early years qualifications to level 3, with the manager holding a foundation degree in early childhood studies. Sessions are mornings only, Monday to Friday from 9am to midday. The setting operates for 39 weeks a year during term time only. The setting provides funded early education for two-year-old children.

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