

# Harton Village Kindergarten

Harton Village Kindergarten, Sunderland Road, South Shields NE34 6AS



<b>Inspection date</b>	4 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The management team is ambitious and committed to driving improvements. Recent improvements, such as strengthening teaching in mathematics, have had a significant impact on children's learning. Professional development is precisely targeted at helping staff to maintain the excellent teaching.
- Children who have special educational needs (SEN) and/or disabilities and those in receipt of funding, make consistently high rates of progress. Staff use funding exceptionally well to ensure that any gaps in children's learning close rapidly.
- Partnerships with parents are excellent. All parents are highly involved in their children's learning. Staff and parents use very effective strategies to share information about children's learning.
- The quality of teaching is outstanding. Exceptionally knowledgeable staff inspire children with an inspirational range of learning opportunities.
- Children develop an incredibly strong bond with their key person and other members of staff. Babies laugh in delight as they play games, such as peek-a-boo with their key person.
- Children make excellent progress in communication and language. Staff adapt their language effectively when talking to children. Staff take swift action when they identify children who require further support. This helps to close any gaps in learning rapidly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue with the excellent action plans in literacy to raise the quality of children's learning and development to the highest possible level.

### Inspection activities

- The inspector observed activities indoors and outdoors and assessed the impact these had on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Elizabeth Fish

## Inspection findings

### Effectiveness of leadership and management is outstanding

The management team demonstrates a strong commitment to helping staff to strengthen their knowledge and skills. They are focused in their drive to ensure all teaching is outstanding. They swiftly identify areas where they could strengthen teaching skills further and provide training and support, when it is required. Monitoring of children's progress is highly effective. Room leaders and managers quickly identify where children need additional support to develop key skills. They work extremely well with health care professionals. They act swiftly and put effective strategies in place, where necessary to help children to make rapid progress. Staff have clear plans in place on how they intend to strengthen children's learning in literacy even further. Safeguarding is effective. Staff have an excellent understanding of how to protect children from harm. They know how to identify and report their concerns about children.

### Quality of teaching, learning and assessment is outstanding

Staff are highly skilled at identifying what children need to learn. They expertly plan activities which are linked to children's interests. For example, staff in the baby room plan activities with diggers and cereal to develop children's sensory play. Staff working with older children seize opportunities to incorporate children's interests as they take a pretend trip to a theme park. Children are incredibly engaged as they plan what they need to take on their trip. Children are extremely confident and enjoy their learning. Younger children enjoy building with blocks. Staff provide highly effective support to enable children to learn about numbers and size as they play. Staff plan highly focused activities to support children who have SEN and/or disabilities.

### Personal development, behaviour and welfare are outstanding

Staff are excellent role models. Children behave exceptionally well. Staff have clear behavioural expectations which they consistently reinforce. Staff use a range of strategies, such as praise, to help children to understand and follow these expectations. Children follow the rules that are in place to ensure equipment is used safely. For example, they eagerly get the sand timer when they use electronic devices. They confidently choose another activity when the timer runs out. Children develop an excellent understanding of how they can keep themselves healthy. They enjoy healthy meals and use the well-equipped outside space confidently.

### Outcomes for children are outstanding

Children make consistently high rates of progress. They are extremely well prepared for the next stage in their learning. Children are incredibly confident and motivated to learn. Young children confidently talked to the inspector about their cooking activity. Children are independent. For example, babies and toddlers feed themselves well, and learn to drink from a cup. Young children select and use resources exceptionally well.

## Setting details

<b>Unique reference number</b>	EY537004
<b>Local authority</b>	South Tyneside
<b>Inspection number</b>	10060032
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	109
<b>Number of children on roll</b>	180
<b>Name of registered person</b>	The Early Learning Partnership Limited
<b>Registered person unique reference number</b>	RP902630
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0191 4566314

Harton Village Kindergarten registered in 2016. The nursery employs 29 members of childcare staff. Of these, 26 hold appropriate childcare qualification at level 3 or above, including two who are qualified teachers and one who holds early years professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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