

Children's House

Montessori



Village Hall, Snodland Road, Birling, WEST MALLING, Kent ME19 5JG

Inspection date	5 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The highly experienced and ambitious manager is an inspiring leader. She works very closely with the enthusiastic and well-qualified staff team to maintain the high quality of practice.
- Children are listened to and highly respected. From the start they form extremely secure emotional attachments with the nurturing staff. Staff are especially caring and sensitive to the children's needs and personal situations. They offer limitless support to children and families when required. Parents refer to staff as 'supportive, attentive and amazing'.
- Staff are excellent teachers. They have a highly impressive knowledge of children's interests and abilities and an in-depth understanding of how children learn. Staff are exceptionally skilled at creating challenging and inspiring experiences that focus on supporting children's learning. Children are given every opportunity to progress.
- Children flourish in a highly stimulating environment. They benefit from freely accessing an abundance of motivating resources. An exceptionally well-considered mix of Montessori activities, natural resources and purchased equipment helps to provide children with endless opportunities to explore. Children become extremely enthusiastic and curious learners.
- Staff maintain excellent partnerships with parents and other settings children attend. Highly effective sharing of information about children's progress results in children receiving a consistent approach to their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent programme of tracking children's progress to extend even further the monitoring of groups of children.

Inspection activities

- The inspector viewed interactions between the staff and children in the inside space and outdoor environment.
- The inspector viewed a range of documentation, including the setting's policies and staff information.
- The inspector spoke to parents and children about aspects of the setting and considered their views.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to key people and viewed developmental information regarding children's progress.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of leadership and management is outstanding

The welfare of children is at the heart of the setting's policies and practice. Safeguarding is effective. The manager ensures all staff have an excellent understanding of their roles in protecting children from harm. Staff are extremely knowledgeable about possible concerns and use highly effective systems confidently to ensure children's welfare is protected. The manager maintains a highly successful and uncompromising drive to improve. She welcomes and continually uses feedback from parents, other professionals and children. This information helps her to consider meticulously what works well and make impressive changes to maintain and further enhance practice. The manager evaluates staff practice exceptionally well. For example, she carries out regular observations on staff and encourages them to observe and learn from each other.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled at recognising children's achievements. The manager works exceptionally well with the staff, other professionals and settings. Together they plan individual targets to support children's progress. The manager is planning to develop further how she tracks groups of children. Children practise their skills through an excellent range of innovative opportunities, such as simple experiments. For example, children show curiosity as they explore two large tubs of water. They add different sized dinosaurs to the water. Staff use thought-provoking questions to encourage the children to consider if the dinosaurs are sinking or floating. Children show an excellent understanding and they use clear and confident language to explain to their peers that 'these ones sink and these ones float'.

Personal development, behaviour and welfare are outstanding

Children gain an excellent understanding of how to keep themselves and others safe. For example, children enthusiastically work with staff to recognise any dangers in the environment. They show a significant understanding as they check for aspects such as gates being locked. Children display hazard signs to warn other children and adults if they find something unsafe. Children develop an excellent understanding of where their food comes from and of keeping healthy. For example, they grow fruit and vegetables and use a vast range of simple tools to peel and chop fresh fruit for their friends. Children have endless opportunities to learn to manage their own behaviour. For example, staff talk to the children about the impact of their actions and how this could make others feel.

Outcomes for children are outstanding

Children flourish, develop from their starting points and meet individualised targets for progression. They are extremely motivated learners who welcome opportunities to learn and practise new skills. Children develop highly impressive self-care and independence skills. For example, outside children use their hands to paint. They independently gather a bucket and use excellent problem-solving skills to learn how to turn on the tap on the water butt. They add water to the bucket, wash their hands in the water and then pour the dirty water down a drain. Children are exceptionally well prepared for the move to school.

Setting details

Unique reference number	EY501591
Local authority	Kent
Inspection number	10076797
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	20
Number of children on roll	22
Name of registered person	William, Randa Adel
Registered person unique reference number	RP911035
Date of previous inspection	Not applicable
Telephone number	07961 772197

Children's House Montessori registered in 2016. The setting operates from a village hall in Birling, near West Malling, Kent. It is open Monday to Friday from 9.30am until 3.30pm, term time only. The provider employs eight members of staff, seven of whom hold appropriate early years qualifications at level 2 or above, including four staff members who have qualified teacher status. The setting receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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