

Carousel Nursery School

40 Northern Parade, Portsmouth PO2 8ND



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| Inspection date | 3 October 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- All aspects of the supervision process are implemented well. The manager holds regular meetings to discuss the positions and responsibilities staff hold within the nursery. Senior members of staff are good role models for others. They share advice with less experienced members of staff about how to raise the quality of their teaching.
- Staff carefully organise the layout of the nursery to meet the needs of all children. They provide children with opportunities to relax when they are tired. They reflect on how they can improve children's experiences. Children thoroughly enjoy collecting natural resources to enhance their own play.
- Staff provide targeted help for children who require it. They involve a range of professionals in children's learning and development, such as speech and language therapists. All children make good progress from their specific starting points.
- There is a range of opportunities for children of all ages to learn how to use technology safely. Staff offer older children the chance to experiment with simple equipment and younger children enjoy investigating push-button toys.

It is not yet outstanding because:

- When children move age groups within the nursery, staff do not swiftly share information with parents about their child's new key person to ensure a consistent approach.
- Staff do not consistently support children to develop highly effective hygiene routines to help them understand how to prevent the spread of germs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems to share information with parents about who children's key person will be when they move within the nursery
- support children to develop strong hygiene routines and help them to understand how to prevent the spread of germs.

Inspection activities

- The inspector talked to the manager about methods she uses to monitor the quality of the provision.
- The inspector spoke to a variety of parents about the service that they receive at the nursery.
- The inspector and the manager evaluated the success of an adult-led activity.
- The inspector accessed children's individual progress records and spoke to staff about children's learning.
- The inspector engaged with children and discussed the toys they play with when they come to nursery.

Inspector

Julie Bruce

Inspection findings

Effectiveness of leadership and management is good

The manager fully engages her staff team in the evaluation process. She invites staff to make honest contributions about how to improve the quality of the nursery provision. For example, staff evaluated that they wanted children to gain a better understanding of the community in which they live. They take regular trips out and staff teach children about people that live and work in the local environment. Safeguarding is effective. The manager regularly checks staff's knowledge of various safeguarding topics. Staff work well together to protect children. They have a secure awareness of the procedures to follow if they have any concerns about children. The manager talks to staff about the types of training that will improve practice. For instance, staff have recently accessed learning focused on supporting the development of two-year-olds. They have developed positive strategies to support young children who are beginning to test boundaries.

Quality of teaching, learning and assessment is good

Staff provide children with plenty of opportunities to work together and complete tasks. For example, staff show toddlers how to create 'pumpkin faces'. They model how to carefully slice the top off the pumpkin, and children move the blade of the knife back and forth. Staff teach children to tolerate delay. Children patiently wait for their turn and diligently scoop out large seeds. Staff in all rooms plan a broad range of exciting play opportunities, such as when they teach children in the pre-school room about science. Staff help children to construct planets. Children are thrilled as they show friends their creations. Children's progress is accurately monitored on a regular basis and details shared with parents.

Personal development, behaviour and welfare are good

Staff demonstrate how children can move their bodies in various ways. For example, they show babies how to throw balls. Children thoroughly enjoy practising the technique as they raise their arms and launch balls across the play area. Staff encourage older children to move safely around friends as they play games and run around the outdoor area. Staff teach children to develop a sense of responsibility to look after their play environment. For instance, they demonstrate how to sweep the floor. Children carefully collect rubbish in their dustpan and brush. Others help staff clean up after they have eaten their snack. Children behave well and they are happy to help others.

Outcomes for children are good

Children hold pens correctly. They draw shapes and write the letters of their name. Children who have special educational needs respond well to the support they are offered and attain well in their learning. All children learn skills that will serve them well when they move to school, such as when they change their own clothes and zip up coats and trousers.

Setting details

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| Unique reference number | EY500461 |
| Local authority | Portsmouth |
| Inspection number | 10077250 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 0 - 4 |
| Total number of places | 60 |
| Number of children on roll | 95 |
| Name of registered person | Carousel Nursery School (hilsea) Limited |
| Registered person unique reference number | RP901209 |
| Date of previous inspection | Not applicable |
| Telephone number | 02392677377 |

Carousel Nursery School originally opened in 1998 but re-registered in 2016. The nursery is open from 6.30am to 6.30pm on Monday to Friday, for 51 weeks of the year, excluding bank holidays. There are 19 members of staff. One member of staff holds early years professional status. The manager has a qualification at level 6 and another member of staff has gained a qualification at level 5. Six members of staff have attained childcare qualifications at level 3 and another two members of staff are qualified at level 2.

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