

# Invicta Deptford Let Me Play Wraparound Care

2 Benbow Street, London SE8 3HD



<b>Inspection date</b>	3 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Overall, children confidently play together and take part in a variety of interesting games and activities.
- Partnerships with schools that children attend and parents are very effective. Staff work closely with teachers and parents to help provide continuity in children's care and learning.
- The manager and staff have a suitable understanding of the club's safeguarding policies and follow these consistently to help keep children safe.
- Staff build good relationships with children and pay attention to their individual needs. This helps children to settle quickly in the club and make new friends easily.

### It is not yet outstanding because:

- Staff deployment is not always effective, particularly at the start of the session to fully support children's play.
- Monitoring and support arrangements in place for the new manager and staff are not sufficiently robust to precisely identify gaps in their practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the deployment of staff, particularly at the start of the session to help keep children engaged in purposeful play
- improve monitoring and support arrangements for all staff, with particular regards to the new manager to help identify key areas of practice that need further improvement and build on their personal effectiveness.

### Inspection activities

- The inspector observed all play areas and staff interactions with children.
- The inspector looked at documentation, including staff suitability and paediatric first-aid qualifications.
- The inspector carried out a joint observation with the manager and evaluated the success of the activity.
- The inspector spoke to children and members of staff at suitable times throughout the day and held meetings with the management team.
- The inspector took into account the views of parents spoken to on the day of the inspection.

### Inspector

Josephine Afful

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider follows robust procedures when they recruit new staff and ensure that all staff have regular safeguarding and child protection training. Staff are sufficiently alert to the signs and symptoms that would cause them concern and the procedures they must follow to protect children's welfare. They are aware of their duty to prevent and protect children from exposure to situations that may put them at significant risk of harm. The staff team has built close links with the school that children attend to help complement their learning. Generally, the quality manager of the club undertakes regular audits to check how well the provision meets the needs of children attending. In addition, staff regularly liaise with class teachers to discuss which children will need additional support to help meet their needs. The staff team effectively seeks and acts on the views of parents and children to help improve the range of resources and play experiences.

### Quality of teaching, learning and assessment is good

Staff provide a welcoming environment where children are free to choose from suitable resources. They regularly observe children's play and provide activities to extend on their interests. For example, staff are aware that children enjoy taking part in creative activities and therefore provide creative media daily for children to build on their imaginative and creative skills. Overall, staff interact positively with children and constantly praise and celebrate their achievements to help boost their confidence and self-esteem. For example, staff encourage young children to play with older children and give them the support they need while playing games outdoors. Staff organise the play areas well. They plan team games to help children learn to wait and take turns, as well as developing their listening and attention skills. Staff engage in casual conversations with children during play and mealtimes to help build on their vocabulary.

### Personal development, behaviour and welfare are good

Children feel safe and secure in the club, and are confident to share their views and concerns. For example, on the day of the inspection, children told inspector that they enjoy attending the club because they have a variety of games to choose from and have made new friends. Children follow familiar daily routines that help them to take care of their belongings. For example, younger children know that they must put their bags and coats in the designated area to help prevent others from tripping over them. Staff are quick to address unwanted behaviour and give children clear rules and expectations for behaviour to follow. This helps children to learn what is expected of them. Children benefit from eating healthy snacks and having regular access to outdoor play to help support their physical well-being.

## Setting details

<b>Unique reference number</b>	EY538361
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10077163
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	Let Me Play Limited
<b>Registered person unique reference number</b>	RP535322
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 8858 3831

Invicta Deptford Let Me Play Wraparound Care registered in 2016. The club is based in Invicta Primary School and located in the London Borough Of Greenwich. The club's opening hours are Monday to Friday, 3.15pm to 6pm, term time only. There are currently four staff who work with the children at the club, three hold qualifications in play work and sports coaching.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

