

Abc Preschool, Stratford St Mary

Strickmere, Stratford St. Mary, COLCHESTER CO7 6YG



Inspection date	3 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Managers actively seek, evaluate and respond to the views of parents, staff and children in order to drive excellent, continual improvement.
- Children make superb progress. The managers and staff are exceptionally motivated in the pursuit of excellence. They are extremely driven to continually achieve the highest levels of attainment for all children.
- Highly effective monitoring identifies where children may be slow to develop key skills so that specific programmes of support are implemented by their key person. This helps them to narrow any gaps in learning.
- The managers and staff have an excellent knowledge of the requirements of the early years foundation stage and implement this in a highly effective manner. Staff plan extremely well to meet the interests of children. All groups of children are exceptionally well prepared for their eventual move on to school.
- Highly effective partnership working leads to excellent ongoing improvements in provision. Clearly defined strategies are in place to develop community cohesion. Staff enrich the curriculum with educational visits to the local farm, church and primary school. Children enjoy first-hand learning opportunities to discover the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore innovative opportunities for children to further enhance their understanding of the world.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the manager.
- The inspector held a number of discussions with the managers, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the managers and staff how they reflect on their practice.
- The inspector took account of the views of parents through discussions during the inspection process.

Inspector

Lynn Clements

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Recruitment, vetting and induction procedures are rigorous to check suitability. All staff have an extremely good knowledge about safeguarding issues. They understand precisely how to make a referral to local agencies if they are concerned about a child's welfare. Staff provide excellent supervision of children within an extremely well-maintained and safe environment inside and outside. Parents are very complimentary about the excellent quality of the provision. They comment in particular about the friendliness of staff, their attention to detail and extremely nurturing environment that their children enjoy. The managers and staff are continuing to research innovative learning opportunities enabling children to explore the wider world through information communication technology.

Quality of teaching, learning and assessment is outstanding

Staff provide excellent support to enable children to develop their early writing skills. They offer enjoyable group activities that help to strengthen their hand muscles. Children have fun as they take part in various mark-making opportunities throughout the pre-school. Staff give focused support that helps children to link letters to the sounds they represent accurately. Planning and assessment processes are thorough, shared with parents and focus very effectively on helping children to achieve. Children are keen and enthusiastic learners. They follow instructions very well and are extremely familiar with the daily routines. Children's language development is fostered well. For example, staff play alongside them, comment on what they are doing and encourage open discussions. They spend time talking and listening to children to help build their vocabulary. Children thoroughly enjoy learning that 'aliens like underpants'. They thoroughly enjoy reading books, listening to stories read by very enthusiastic staff and joining in when guessing what might happen next.

Personal development, behaviour and welfare are outstanding

Highly effective key-person systems successfully promote children's development and well-being. Caring and nurturing staff listen attentively and use what they know about children's interests and routines to help them feel safe and secure. Children are very polite and behave well. They know what is expected of them. Children develop an extremely good understanding of healthy lifestyles and enjoy plenty of outdoor learning opportunities to help increase their physical strength and coordination skills. Children learn about other people's similarities and differences. They discover traditions, cultures and festivals different to their own.

Outcomes for children are outstanding

All children make excellent progress in relation to their starting points. They follow their interests and become deeply involved in learning. Children very competently count and recognise various numbers and shapes. They develop excellent independence and thoroughly enjoy making choices about toys and activities they wish to explore further. This enables them to build on their ever-growing interests.

Setting details

Unique reference number	EY499283
Local authority	Suffolk
Inspection number	10076620
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	27
Name of registered person	ABC Preschool
Registered person unique reference number	RP900962
Date of previous inspection	Not applicable
Telephone number	01206 322466

Abc Preschool, Stratford St Mary registered in 2016. The pre-school employs six members of childcare staff. Of these, four hold early years qualification at level 2 or above, including the manager who holds a relevant qualification at level 6. The pre-school opens from Monday to Friday during school term time. Sessions are from 8.45am to 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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