

West Bassetlaw Childcare



West Bassetlaw Children's Centre, School Road, Worksop S81 9PX

Inspection date	2 October 2018
Previous inspection date	25 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children arrive eager to join in with activities and enjoy being in nursery. They are growing in confidence and making progress from their initial starting points.
- Staff provide a warm and welcoming environment. They are always on hand to offer gentle reassurance. This successfully contributes to children's confidence and willingness to try new experiences.
- Children behave well. They understand the rules and boundaries. Staff consistently praise the children. This helps to promote their confidence and self-esteem.
- Partnerships with parents are good. Parents are encouraged to share children's achievements from home and staff use this information to complement their learning. Staff keep parents well informed about their children's time at the nursery and provide information about how parents can further extend their learning at home.
- The dedicated manager, deputy and staff are passionate about providing high quality early years experiences for children. The manager and deputy work closely with staff when evaluating the quality of the service they provide.

It is not yet outstanding because:

- Information from observations is not meticulously used to plan challenging activities to ensure all children make as much progress in their learning as possible.
- Occasionally, some staff do not give children time to think about how to respond to questions and share their ideas when extending their learning further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a secure knowledge of how to keep children safe. They have attended safeguarding training and demonstrate a good understanding of what to do should they have a concern about a child in their care. The nursery is safe and secure and robust recruitment and vetting procedures help to ensure all staff are suitable to work with children. Detailed policies and procedures are well known and implemented by staff. Staff receive good support through regular supervision and attend training. This provides opportunities for staff to build on their areas of expertise or interests. For example, one member of staff has taken the lead for language development.

Quality of teaching, learning and assessment is good

The management and staff have taken positive action since their last inspection to raise children's care and learning to a good standard. They take time to gather contributions to children's assessments from parents when children first start. Staff regularly observe and assess children's learning and development. Staff know their key children well, providing them with a variety of play-based learning opportunities created around their interests. The outdoor environment is used well to enable children to develop skills across the learning programme. Staff skilfully support children as they play and explore. For example, as children use screwdrivers to remove screws from recycled equipment, staff encourage older children to persevere. Babies begin to explore the properties of different materials and develop their small-muscle skills as they hide toys in cooked spaghetti. Managers work alongside staff and observe and feedback on the quality of teaching, learning and assessment. This helps to secure good quality teaching.

Personal development, behaviour and welfare are good

Children benefit from good settling-in procedures, which are based around their individual needs. This helps to support them in the transition between home and the nursery. The effective key-person system helps to ensure staff understand the unique individual needs of all children. This supports the development of close attachments. Children bring a packed lunch or choose to have a hot meal provided by the nursery. They eat healthy snacks and develop their independence as they cut their own fruit. Children enjoy plenty of opportunities to be active outdoors. Children learn to manage their own safety, for example, when they take supervised risks on the climbing equipment. They behave very well. For example, they share equipment with their friends as they build sandcastles.

Outcomes for children are good

Children make good progress during their time at the nursery. They are engaged and motivated to learn. Children are confident, independent and sociable. Babies enjoy finding their voices, practice standing and exploring their interactive, engaging environment. Children are developing literacy skills. For example, they listen intently and join in storytelling, led by enthusiastic staff. Older children enjoy early writing as they practice writing their name. This helps to prepare children with the key skills they need for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY476880
Local authority	Nottinghamshire County Council
Inspection number	10077415
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 9
Total number of places	52
Number of children on roll	60
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	25 October 2017
Telephone number	07944324947

West Bassetlaw Childcare re-registered in 2014. The nursery employs 13 members of childcare staff. Of these, one holds early years professional status, two members of staff hold appropriate early years qualifications at level 5, one at level 4 and eight at level 3 and one at level 2. The nursery opens Monday to Friday, from 7.30am to 6pm, all year round apart from one week at Christmas and bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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