

Sunningdale Pre-School

Village Hall, Church Road, Sunningdale, Berkshire SL5 0NJ



Inspection date	1 October 2018
Previous inspection date	4 October 2017

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The pursuit of excellence is at the heart of the setting. The management team rigorously evaluates the setting's strengths and weaknesses to establish areas of development.
- Since the previous inspection the management team has worked exceptionally hard to make outstanding improvements to the setting. For instance, the manager and staff have implemented highly meticulous systems for tracking children's learning. Individual children's needs are exceptionally well supported to ensure they all continue to make rapid progress in their learning.
- Highly experienced and qualified staff provide outstanding learning opportunities for children. Staff use their expertise to plan effectively for children's learning, providing innovative activities and inspiring experiences across all areas of learning.
- Staff place a high emphasis on promoting excellent communication and language skills, including for children who speak English as an additional language. For instance, staff closely monitor children's speech and language, and work swiftly to provide targeted support where needed.
- Parents are superbly involved in every part of their children's learning. Staff ensure parents know how their children are progressing and give parents the knowledge and resources to support their children's learning at home. For example, weekly emails sharing the topic and sound of the week help to encourage every parent to continue their child's learning at home.
- Children thrive exceptionally well in their environment and have ample opportunity to learn about the natural world. For example, through having an abundance of choice in the outdoor area and through weekly forest school sessions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance opportunities for children to share and celebrate their learning achievements.

Inspection activities

- The inspector looked at a sample of documents, including the safeguarding policy, evidence of staff suitability, the self-evaluation record and children's records.
- The inspector spoke with parents, viewed their written feedback and took account of their views.
- The inspector looked closely at the progress of several children.
- The inspector observed the contact between staff and children indoors and outdoors.
- The inspector jointly observed and discussed an activity with the manager. She observed the quality of interactions between staff and the children and the impact on children's learning.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is outstanding

The manager uses a highly effective routine of continuous professional development for staff to help maintain the very high standards of care, teaching and learning. Safeguarding is effective. Staff have an exceptionally clear understanding of the possible signs of abuse and what they need to do, should they have concerns. Robust arrangements for recruiting new staff and for regular monitoring of staff performance, lead to a high level of consistency of practice. The manager actively seeks the views of parents, children and other professionals to evaluate her practice accurately and responds quickly to their comments and suggestions. All parents are delighted with the level of care their child receives. The management team has a strong vision of making continuous improvements. For example, they have identified improvements could be made by supporting children to celebrate and share their achievements even further.

Quality of teaching, learning and assessment is outstanding

The staff ask a variety of thought-provoking questions to promote and extend children's exceptional mathematical thinking. They meticulously plan and adapt activities to each child's optimal way of learning. Staff have the opportunity to regularly attend enriching training to maintain outstanding levels of teaching. For example, speech and language training has enabled staff to support children's outstanding early communication and language skills.

Personal development, behaviour and welfare are outstanding

All staff are inspiring role models for children. Children develop extremely strong bonds with their key person and other staff members. Even the youngest children have extremely high levels of independence. For instance, they make very good attempts to put on their boots and coats by themselves, while older children do this with confidence. Behaviour is outstanding. Children are extremely kind and considerate of each other. They develop high levels of confidence to solve problems between themselves and share toys exceptionally well. New children settle extremely quickly and form strong friendships with other children.

Outcomes for children are outstanding

Children are exceptionally confident, highly independent and very keen learners. They learn excellent early mathematical skills. For instance, children develop impressive skills as they play in the mud kitchen, weighing and counting potatoes and conkers. Children are extremely well prepared for moving to school. They have a wealth of opportunities to understand similarities and differences in their lives and other peoples. For instance, they were highly motivated to learn about children in Malawi and helped to send resources and supplies over to help the children.

Setting details

Unique reference number	108446
Local authority	Windsor and Maidenhead
Inspection number	10077378
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	24
Name of registered person	Sunningdale Pre-school Committee
Registered person unique reference number	RP518122
Date of previous inspection	4 October 2017
Telephone number	01344 623331

Sunningdale Pre-School opened in 1969. There are 10 members of staff who work with the children. Of these, seven hold relevant qualifications ranging from level 2 to level 5. The pre-school is open each weekday during term time from 9am to 3pm, and an after-school club runs from 3.15pm to 5.30pm. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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