

A Perfect Start

St. James Church Centre, Stanley Avenue, WEMBLEY, Middlesex HA0 4JB



Inspection date	27 September 2018
Previous inspection date	2 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Since their last inspection, the manager checks the quality of the provision to help ensure that children achieve well and staff provide good-quality teaching and learning.
- All staff have high expectations for all children. The key-person system is effective. All staff know their key children well and regularly observe them. They use this information to plan for children's next steps in learning and development. All children, including those who speak English as an additional language, make good progress from the start.
- Children are happy and look forward to the time they spend at the nursery. They feel safe and form secure bonds with the caring and positive staff. They have the confidence to go to the staff for support and attention when they need.
- Staff have close working relationships with parents. Staff share information about children's progress with parents to support and encourage them to continue their children's learning at home.

It is not yet outstanding because:

- On occasion, staff miss opportunities to challenge and extend children's thinking and problem-solving skills.
- Staff do not consistently recognise opportunities to introduce and reinforce mathematical concepts and vocabulary in children's play and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more encouragement for children to think things through and to work out how to solve problems
- make the most of opportunities to introduce and reinforce children's understanding of mathematical concepts and language.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the manager, staff and children at convenient times during the inspection.
- The inspector sampled various documents, including evidence of staff suitability records and the setting's policies.
- The inspector took account of the views of parents spoken to on the day of inspection and those expressed in letters.
- The inspector carried out a joint observation with the manager, and held discussions throughout the inspection with the manager.

Inspector
Laxmi Patel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of child protection issues and fully understand their safeguarding responsibilities and the procedures to follow if they have any concerns about a child's welfare. The manager and staff implement thorough systems to help to keep children safe. This includes daily risk assessments, an effective entry system, good staff deployment and effective child supervision. Robust recruitment, vetting and induction systems are in place to ensure staff are suitable to work with children. Staff benefit from frequent supervisory meetings with the manager and are encouraged to develop their qualifications. The manager makes accurate assessments about what children can do and successfully identifies gaps in their learning. Staff work in partnership with other professionals to target and support children's development. The focused improvement plans include feedback from staff, parents and children. These help to target and address areas for improvement well.

Quality of teaching, learning and assessment is good

Staff provide a wide range of resources and equipment to inspire children to initiate and develop their own play. For example, children role play being firefighters and staff encourage them to use the items they have made as fire hoses to put out the fire. Staff talk to the children regarding their safety. Children are confident to recap the fire drill, and say what they must do if there was a fire in the nursery. Staff use small-group times effectively to help extend children's listening and attention skills. For example, staff make good use of props to develop children's interest in stories and singing. Children play imaginatively and enjoy creative activities. For example, they make pretend meals from mud, hide letters in the sand, and use a wide range of materials to make objects such as cars. Children who learn English as an additional language receive good support. Staff provide visual clues and speak to them in their home language to help them understand.

Personal development, behaviour and welfare are good

Staff are positive role models. They promote good manners and encourage children's self-care skills, independence and good hygiene routines. Children's behaviour is good. They learn to share, respect each other and have consideration for others. Staff encourage children to eat healthy meals and snacks, and they offer a range of fresh fruit and vegetables. Children have good opportunities to decide where they prefer to learn, indoors or outdoors, to be active and develop their large-muscle skills.

Outcomes for children are good

Children are motivated and active learners. Older children recognise their names and link sounds with letters. Children gain independence as they pour drinks, serve their own snack and take it back to their table. Children use a range of writing materials as they play. They are confident and demonstrate positive attitudes to their play and learning. They are gaining good skills in readiness for school.

Setting details

Unique reference number	EY423939
Local authority	Brent
Inspection number	10077374
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	30
Number of children on roll	50
Name of registered person	Redhot Dragon Limited
Registered person unique reference number	RP530472
Date of previous inspection	2 October 2017
Telephone number	02089026231

A Perfect Start nursery registered in 2011. It is situated in the London Borough of Brent. The nursery is open Monday to Friday from 8am to 6pm throughout the year, except for bank holidays. The nursery employs six members of staff to work with children. All staff hold relevant early years qualifications from level 2 to level 3. The nursery provides funded early education for two-, three- and four-year-old children.

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