

The Beeches Pre School

1 Beech Drive, Leigh WN7 3LJ



Inspection date	25 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Children are thriving and thoroughly enjoy their time at pre-school. Staff use accurate observations and incisive assessments to provide for what children need to learn next. They promptly identify any gaps in children's progress and promote timely early support when needed. The majority of children make rapid progress from their starting points.
- Staff establish superb partnership working with parents. They use their expert knowledge of each child to offer parents enjoyable and imaginative ideas to continue learning at home.
- The ambitious management and passionately committed staff team have high aspirations and expectations of what children can achieve. They have an uncompromising drive to make continuous improvements and support each child to have the very best start in life.
- Staff use their expertise to follow children's interests and are highly responsive to their needs, curiosities and capabilities. They plan an enabling environment that is rich in resources, opportunities and experiences that stimulate children's play, learning and exploration.
- Children arrive with high levels of excitement and anticipation and settle-in quickly. They form a very close bond and attachment with the staff and their physical and emotional well-being is extremely well supported.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find highly effective, innovative ways to promote staff knowledge and skills and maintain the quality of practice at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Cath Palser

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a highly confident and robust understanding of their role regarding child protection and safeguarding. The enthusiastic and motivated staff are highly qualified and have superb knowledge of their role. The manager has identified the importance of continuing to develop the programme of staff monitoring and training to maintain outstanding practice. Following training attended, staff have an exceptional understanding of how to promote children's communication and language skills. This has a significant and positive impact on children's self-assurance; they are confident and articulate talkers. The manager regularly seeks the views of parents, staff and children and uses this information to drive ongoing improvements. Superb partnership working with parents, schools and other professionals ensures a highly consistent approach to promote children's care and learning.

Quality of teaching, learning and assessment is outstanding

Children are thriving. They relish taking part in the excellent variety of activities, where they play with high levels of enthusiasm, energy and interest. Staff challenge children's critical-thinking and problem-solving skills and stimulate their natural curiosity. They introduce binoculars, information books and laminated checklists for children to find out about objects they spot outdoors. Children delight in making choices and experimenting with the wide variety of resources to practise their early writing skills. They identify different letters and words around the environment and concentrate as they write their name. Children are provided with exceptional opportunities to promote all areas of learning and development, in readiness for school.

Personal development, behaviour and welfare are outstanding

Staff use a variety of methods to establish exceptional partnership working with parents. They work together to share ongoing information to promote excellent support for children's care needs, routines and interests, from the start. Staff get to know each child exceptionally well and are superb role models and give gentle reminders of expectations. Children's behaviour is exemplary. They are kind, considerate and help each other. Children learn how to keep themselves safe. They develop excellent judgement as they negotiate around others on the ride-along toys and handle the delicate tea set with care. Staff celebrate each child's achievements and show a genuine interest in their contributions. Children develop excellent independence, toileting and self-care skills.

Outcomes for children are outstanding

Children are active and independent learners and are well prepared for their next stages in learning and for school. They are extremely articulate communicators and are confident to contribute to discussions and share their views and experiences. They wallow in their play and show awe and wonder as they explore, investigate and experiment. For example, they delight in finding out which arrows to press to move the technological toy in different directions. Children develop excellent personal, social and emotional skills and show empathy and understanding of the feelings of others. They are extremely motivated, eager and successful learners.

Setting details

Unique reference number	EY501739
Local authority	Wigan
Inspection number	10076772
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	16
Number of children on roll	20
Name of registered person	Early Excellence Associates Limited
Registered person unique reference number	RP906021
Date of previous inspection	Not applicable
Telephone number	07704 632 473

The Beeches Pre School registered in 2016. The pre-school employs three members of childcare staff. Of these, two hold qualified teacher status and one holds a relevant qualification at level 3. The pre-school opens from Monday to Friday, during term time only. Sessions are from 8.30am until 2.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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