

# Queens Baby Nursery Children-First.Info

QUEENS BABY NURSERY, Queens House, Buckhurst Hill IG9 5BX



<b>Inspection date</b>	26 September 2018
Previous inspection date	19 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Leaders and staff are totally dedicated to the care and nurturing of the very young children attending the nursery. Babies and young children develop especially strong bonds and close relationships with staff that help them to feel safe and secure.
- Partnerships with parents are exceptionally strong. Staff provide a wealth of information and suggestions for parents that helps them to become fully involved in their children's learning in the setting and at home.
- Babies and children make exceptional progress in their learning and development. Parents say they are amazed by the progress they make. Children who take longer to reach their milestones are gently encouraged and supported and any gaps in children's learning close quickly.
- Staff are exceptionally kind and caring. They guide young children gently and promote positive behaviour by example. Staff praise children frequently giving comfort and reassurance when needed. They teach children to take turns and share their resources and to be considerate to each other.
- Staff have a high regard for each other and work exceptionally well together as a team. Managers and staff observe teaching practice and deliver constructive feedback to each other.
- Self-evaluation is encouraged throughout the nursery and staff in individual rooms produce their own ambitious plans for improvements. Parents' views are sought on the effectiveness of the provision and staff motivation is high.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue with the excellent plans to implement further changes to the outdoor area to enhance children's experience of nature to the fullest degree.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the area manager and nursery manager and spoke to staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection and reading parent feedback.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, children's records and policies and procedures.

### Inspector

Jenny Forbes

## Inspection findings

### Effectiveness of leadership and management is outstanding

Leaders and staff have exceptionally high expectations of themselves and of what children can achieve. Leaders carefully monitor the progress of particular groups of children to ensure that teaching practice is of the highest standard. They provide extensive opportunities for staff to develop their professional skills through qualifications and an excellent continuous training programme. Staff recruitment is rigorous and this has a positive impact on the quality of the provision. Strong and effective staff supervision leads to very high levels of consistency in teaching across the nursery. Safeguarding is effective. Staff are extremely confident in their knowledge of safeguarding procedures and how to protect the children in their care. They have an excellent understanding of safeguarding matters and where to report any concerns.

### Quality of teaching, learning and assessment is outstanding

Babies and young children make exceptional progress in their learning. Many children are advanced in their communication and language development. They thoroughly enjoy singing songs and rhymes and they use sign language freely. Children have excellent opportunities to extend their skills. For example, they widen their understanding of language when they learn to count and sing in French. Staff skilfully nurture children's enthusiasm for learning. For instance, they provide a myriad of fruits, vegetables and other foodstuffs in various forms for children to explore and investigate. Children develop their fine physical skills pouring rice and picking up small coffee beans. Babies and children improve their large physical skills as they independently climb up steps and learn to walk unaided.

### Personal development, behaviour and welfare are outstanding

Children thrive in this imaginative nursery. The excellent and enabling indoor and outdoor environments support children's learning in all areas. Children have extensive 'hands-on' and real life experiences. They play with real pots, pans and ladles. They learn how to scoop and pour water through sieves. They learn how to balance quantities of pasta and rice. They grow in confidence and self-assurance as staff praise them constantly for their good manners and sharing. Staff encourage children's imagination through the excellent resources they provide. They pretend to sell fruit and vegetables on a stall. This helps children to learn about healthy eating and they try different foods. Children have so many opportunities for sensory development. They smell herbs planted in the garden. Staff are keen to extend learning about the natural environment and have plans for children to plant and grow their own food for cooking.

### Outcomes for children are outstanding

Children are exceptionally independent. Babies and young children learn to serve their own food and use cutlery to eat by themselves. They learn to put on their shoes and get ready for playing outside. Children are highly inquisitive. They explore their surroundings and make choices in their play. Children enjoy looking at books. They learn how to turn the pages and see that words have a meaning. Children learn to count and to recognise colours and numbers. They learn excellent skills in readiness for moving on in their learning and the next stage in their development.

## Setting details

<b>Unique reference number</b>	EY481058
<b>Local authority</b>	Essex
<b>Inspection number</b>	10076244
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	27
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Children-First Info Ltd
<b>Registered person unique reference number</b>	RP533926
<b>Date of previous inspection</b>	19 July 2016
<b>Telephone number</b>	02085055100

Queens Baby Nursery Children-First. Info registered in 2014. It is one of three nurseries in private ownership. There are 16 members of staff, two of whom hold early years qualifications at level 6 and eight hold qualifications at level 3. The nursery operates from Monday to Friday, from 7.30am to 6.30pm, for 51 weeks of the year.

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Piccadilly Gate  
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