

# Little Georges

Feltham Community College, Browells Lane, FELTHAM, Middlesex TW13 7EF



<b>Inspection date</b>	26 September 2018
Previous inspection date	5 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff provide a welcoming and nurturing learning environment where children feel safe and secure. Children are confident to ask for help when needed. Their behaviour is excellent.
- Staff are sensitive to the needs of each child and support their learning effectively. Children make good progress in relation to their individual starting points and capabilities. They are well prepared for the next stages of their learning and development, including starting school.
- Children enjoy superb learning experiences to explore the natural world. For example, they learn to care for living things and understand the nursery pet, known as Garry the snail, needs food to grow.
- Staff keep parents regularly informed about their children's academic progress and well-being. Parents know how to support their children's learning at home and beyond.
- Managers work closely with staff and monitor the quality of the provision to help ensure that staff meet children's care and learning effectively.

### It is not yet outstanding because:

- Occasionally, staff do not provide enough challenges to fully extend children's mathematical skills and how to solve problems unaided.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide challenging learning experiences to help children further develop their mathematical skills and ability to solve problems independently.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including evidence relating to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes vetting checks on all staff to ensure that they are suitable to work with the children. Staff receive regular professional support and training. They have an up-to-date understanding of safeguarding procedures and know how to protect children in their care. Managers supervise staff and offer them constructive feedback to help them develop their knowledge and skills. Staff work well with other early years providers and outside professionals to support children, and provide good continuity and progression to children's learning. Managers act on the views and comments of parents and others to maintain a good service. Parents comment that they are very happy with the care their children receive from this attentive staff team and their children learn well.

### Quality of teaching, learning and assessment is good

Staff collate relevant information from parents to establish their children's starting points. They assess children's learning regularly and provide a range of activities and resources to enthuse children to learn. Staff explain activities well to children and show them how to use resources safely. Children use creativity well in their play. For example, they roll play dough, and mould and cut it into different shapes. They love to cook in the mud kitchen and show staff what they have made. Staff introduce children to songs and stories. Children learn new rhymes and confidently talk about their favourite pictures. Staff hold discussions with children and support their language development effectively.

### Personal development, behaviour and welfare are outstanding

Staff are excellent role models for the children. For example, they teach children about behaviour expectations and how to be kind to others. Children learn to share toys fairly, take turns and consider the opinions of others. They also gain an excellent sense of community and self-worth. Young children quickly settle into daily routines. Staff undertake daily risk assessments of the premises with the children and help them develop excellent knowledge of how to keep safe. Children enjoy the social interaction with their friends. Older children prepare own snacks independently and serve themselves. They keenly help to set up and clear tables after lunch. Children develop very good understanding of the importance of healthy eating.

### Outcomes for children are good

Children make good progress and any gaps in learning are closing. Young children explore resources to find out how things work. Children listen attentively and respond well to instructions. Older children climb the apparatus and manoeuvre car tyres safely. They know some letters and sounds, and learn to write for different purposes. Children are aware of the changes that happen to the weather around them.

## Setting details

<b>Unique reference number</b>	EY416157
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	10074598
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	38
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Little Georges Ltd
<b>Registered person unique reference number</b>	RP530096
<b>Date of previous inspection</b>	5 January 2016
<b>Telephone number</b>	02088313049

Little Georges registered in 2010. The nursery is open each weekday from 7.30am to 5.30pm and operates all year round. The provider receives funding to offer free early education for children aged two, three and four years. There are nine members of staff, all of whom hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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