

Little Stars After School Club



Milestone Centre, Milestone Way, Caversham, READING RG4 6PF

Inspection date	20 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The provider and her team work successfully together to promote a club ethos that places children's individual needs at the very heart of all that they do. They show an excellent understanding of children's emotional needs and support these to a very high level. Children develop a strong sense of belonging and are confident, polite and considerate of the needs of others.
- Staff provide a wide range of imaginative and challenging activities that engages children of all ages. They enthusiastically join in children's play and provide good support for their learning. Children talk positively about the club, including the exciting range of play opportunities and the friendly staff.
- Partnerships with parents are strong. Parents are happy with the service provided and speak highly of the staff team. They receive clear information about the club through ongoing daily discussions with staff and regular newsletters, and are regularly consulted for their views.

It is not yet outstanding because:

- Children are not consistently provided with opportunities to feed back their views and ideas on how to make improvements to the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to share their views and ideas, to help drive forward continual improvements.

Inspection activities

- The inspector discussed with staff how they deliver the safeguarding and welfare requirements, and checked evidence relating to the suitability of staff.
- The inspector discussed the setting's policies and procedures with the staff and the provider.
- The inspector took account the views of the children and watched them engage in activities inside.
- The inspector discussed the safety of the premises with the staff and viewed the areas used by the children.
- The inspector took account of parents' views, including written testimonials.

Inspector
Melissa Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider works closely with the school safeguarding team, and all staff complete regular child protection training. Staff demonstrate a secure awareness of the steps to take if they have concerns about a child or the behaviour of another adult. Clear policies, procedures and risk assessments are implemented effectively by the provider and staff to ensure children's ongoing safety and good health. Staff benefit from opportunities to develop their skills and knowledge further, such as through online training and supervision meetings. The provider gathers the views of parents to evaluate the quality of provision and plans effectively for future improvements. For example, acting on parental feedback, staff have changed the timetable of the day and provided a wider range of physical play activities, such as football or bug hunts, using the outdoor space creatively to enhance children's enjoyment of physical activities and fresh air.

Quality of teaching, learning and assessment is good

Children happily arrive at the club and are excited to play. They are greeted warmly by staff and keenly join in activities or make choices from the resources provided. Staff support children's learning well. They join in with children's games and support them to gain a variety of skills, such as good coordination, when they throw and kick during a game of football. Staff help children to listen carefully to others and follow directions. They encourage children to make choices and try things for themselves. For example, children create their own artwork and show great creativity as they arrange shapes onto brightly coloured boxes. Staff work closely with the teachers at school to help ensure children's play experiences continue at the club. They use their wide range of skills and experience, such as teaching qualifications, to support children's learning successfully. For example, they act on parental feedback and staff make time to help children with homework tasks, such as reading.

Personal development, behaviour and welfare are outstanding

The staff team provides an exceptionally inclusive family-run club where children and their families feel welcome. Children of all ages show secure social skills, make friends quickly and demonstrate strong bonds with staff and their peers. They have an excellent knowledge of the routines of the club and show high levels of personal responsibility. Staff provide excellent opportunities for children to participate in rigorous and healthy exercise outdoors. For example, they create opportunities for children to participate in a football match with a neighbouring club. Staff inspirationally promote children's cultural backgrounds and support them to develop a deep respect for communities outside their own. For example, parents are invited into the club to discuss traditional celebrations. Effective partnerships with the school ensure that staff work exceptionally well together to enable everyone to support children's welfare and individual needs to a very high standard.

Setting details

Unique reference number	EY537971
Local authority	Reading
Inspection number	10076836
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	30
Number of children on roll	55
Name of registered person	Reilly, Mandy Marguerite
Registered person unique reference number	RP537970
Date of previous inspection	Not applicable
Telephone number	07885469478

Little Stars After School Club registered in 2016. The club is open each weekday from 3.15pm to 6.15pm during term time only. There are nine staff who work at the club and who hold a range of qualifications. One member of staff holds qualified teacher status.

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