

Little Angels Playgroup

Net Church, 95 East Street, Sittingbourne, Kent ME10 4BL



Inspection date	19 September 2018
Previous inspection date	10 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff build and maintain positive partnerships with parents and keep them fully involved. For example, parents are regularly invited to attend the session with their children and make the most of opportunities to share learning and development information with their child's key person. Parents value the good-quality care their children receive.
- The manager and staff work together and accurately evaluate the quality of the provision. They actively include the views of parents and children to help identify areas for further improvement. For instance, following healthy eating workshops, children benefit from nutritious snacks and lunches and gain a growing understanding of healthy lifestyles.
- Staff enhance children's communication and language skills effectively. For example, they clearly emphasise key words as they speak. Staff successfully adapt their interactions to help children, particularly those who speak English as an additional language, to develop good understanding and speaking skills.
- All children make good progress in their learning and development from their starting points.

It is not yet outstanding because:

- At times, children do not have the freedom to continue with an activity of their choosing and sustain their learning, as rigid daily routines sometimes interrupt their play.
- Staff do not consistently make the most of opportunities to help children practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines and provide children with more opportunities to enjoy uninterrupted play
- provide children with more opportunities to develop their early handwriting skills.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of parents during the inspection.
- The inspector observed staff planning documentation and children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

The manager effectively monitors children's progress to close any emerging gaps. For example, she has sought strategies to engage children in mathematics which have been effectively implemented. The manager makes good use of additional funding to benefit individual children in their learning and development. She continually improves the quality of staff practice, for example, by organising relevant training and individual support to raise standards in teaching. Safeguarding is effective. Staff demonstrate a strong understanding of the possible signs of abuse and how to report concerns regarding children's safety or welfare. All staff are trained in child protection and wider safeguarding issues.

Quality of teaching, learning and assessment is good

Staff use children's interests well to help them build on their learning experiences. Staff assess individual children's levels of development and effectively plan for their next steps in learning. They provide children with good opportunities to extend on their creative skills. For instance, they encourage children to explore and create with a wide range of tools and materials, and they listen to children and value their creative ideas. Staff effectively enhance children's learning. For example, they challenge children to consider ways to transport and hold tools, such as scissors, safely. Staff work successfully with parents, providing them with ideas and resources for them to help their children continue learning at home. The manager and staff make good links with other professionals involved in the children's development and care. For example, they share developmental information, and this helps to provide good continuity of care and education.

Personal development, behaviour and welfare are good

Staff build on children's confidence and sense of belonging well. For example, they constantly praise children for their achievements. The key-person system works well and relationships between staff and children are strong. Staff are sensitive, stimulating and responsive to children's needs. All children are encouraged to be polite and have a good understanding of sharing and taking turns. Staff make the most of opportunities to enhance children's independence skills. Children enjoy preparing and serving their own snack, as well as cleaning and drying their cup and plate afterwards.

Outcomes for children are good

Children develop a good understanding of diversity beyond their immediate family. They enjoy exploring the environment, which includes positive cultural images and dual-language text. Children develop the skills needed for their future learning and move to school. For example, they learn about school routines and practise independent dressing with school uniform in the school role-play area.

Setting details

Unique reference number	126986
Local authority	Kent
Inspection number	10063861
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	29
Name of registered person	Assembly Of God Pentecostal Church Committee
Registered person unique reference number	RP519716
Date of previous inspection	10 May 2016
Telephone number	07921597615

Little Angels Playgroup is committee run and registered in 1992. It operates from the first floor above a church in Sittingbourne, Kent. The playgroup is open Monday to Thursday from 9am to 4pm, and on Friday from 9am to midday, term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are nine staff, seven of whom hold recognised early years qualifications at level 2 and above.

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