

Menheniot Playgroup

The Old School, Menheniot, Liskeard, Cornwall PL14 3QS



Inspection date	14 September 2018
Previous inspection date	24 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Partnership working is exceptional. Parents receive a wealth of information about the playgroup, their children's progress and ways to support learning at home. They are consulted on a range of matters, including improvements to the playgroup and the planning for their children.
- The leadership and management of the playgroup is inspirational. The management team is incredibly knowledgeable, highly skilled and exceptionally committed. The leadership and management offered by the playgroup committee provides excellent support and guidance for the staff team.
- The key-person system is extremely effective and well established. Children make exceptionally close relationships with staff and develop very strong friendships with children of all ages. They develop high levels of emotional security within the nurturing, secure environment.
- The ethos of value and respect is at the heart of the playgroup and is incorporated in everything staff do. Children's behaviour is exemplary.
- Staff support children exceptionally well to make choices and build on their independence skills. Children make excellent progress from their starting points, which enables them to have the very best possible chance to succeed.
- Staff tailor care to the needs of individuals extremely well and this helps to ensure that children are happy and confident.
- Rigorous performance management ensures highly focused professional development of staff. For example, signs supporting speech benefits staff and children exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- Continue to build on the existing range of opportunities available to extend children's learning and development even further, so that children who learn best outside continue to be extremely well supported.

Inspection activities

- The inspector observed staff working in the pre-school room and children at play.
- The inspector spoke with the parents and viewed their written feedback to take account of their views.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector held discussions with the manager, members of the committee and staff.

Inspector
Carly Ellicott

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The dedicated staff team place a high priority on safeguarding children and are very clear about the procedures to follow to help ensure children are kept safe. Children are encouraged to take managed risks and staff consider the benefits of risk when assessing its impact on children's learning and development. The aspirational leadership team are highly committed to securing continuous improvement. They have implemented robust systems for monitoring and evaluating their practice, to ensure the development of their outstanding provision continues. For example, the manager has exciting plans to enhance the already excellent opportunities children have to explore their learning outside.

Quality of teaching, learning and assessment is outstanding

Children enjoy a wealth of high-quality opportunities for exploration indoors and out. For example, they eagerly explore the water tray with drain pipes, jugs and tea pots to transport liquids to different areas of the garden, using mathematical language in their play. Rigorous observation and assessment systems enable staff to identify and target support for children precisely, to help them make the best possible progress from their starting points. Staff are highly skilled at following children's interests and maximising opportunities for learning. For example, they build on events that are happening in the local community, such as church services and school fetes. Staff inspire and motivate children's learning. For instance, they produce highly inspirational working displays that reflect the children's interests and value children's creativity.

Personal development, behaviour and welfare are outstanding

Children's emotional well-being is always prioritised by staff. Staff collect thorough information about children's care, development and routines from parents before children start. They use this remarkably well to support each child's individual needs and establish secure key-person relationships quickly. Staff provide a wide range of healthy and nutritious foods at snack time. For example, children grow their own carrots, prepare vegetables independently with enthusiasm and discuss how crunchy they are. The strong skills of staff significantly enhance children's social and emotional well-being in exceptionally engaging ways. For example, the manager leads inspiring yoga sessions.

Outcomes for children are outstanding

Older children competently use technology-based resources. They take photographs of their environment using digital cameras and excitedly show staff. Children are exceptionally well prepared for their future learning. Staff are knowledgeable and have high expectations, with a secure understanding of how to further extend opportunities for children's learning. For example, they support children to write postcards to their friends who have moved on to school.

Setting details

Unique reference number	102924
Local authority	Cornwall
Inspection number	10068853
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	25
Number of children on roll	31
Name of registered person	Menheniot Playgroup Committee
Registered person unique reference number	RP910099
Date of previous inspection	24 February 2014
Telephone number	01579 346255

Menheniot Playgroup is a committee run group. It opened in 1985 and operates from two rooms at the Old School House in Menheniot village, Cornwall. The playgroup is open Monday to Friday, from 9am until 3pm during term time only. It is in receipt of early education funding to provide places for children aged two, three and four years. There are six staff employed to work with the children, who all have appropriate early years qualifications. The manager holds a Bachelor of Arts Honours degree in Early Childhood Studies.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

