

# Fordfield Nursery Ltd

## Ruxox House



Ruxox House, Maulden Road, Flitwick, BEDFORD MK45 5BN

<b>Inspection date</b>	20 September 2018
Previous inspection date	11 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	<b>Previous inspection:</b>	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

### Summary of key findings for parents

#### The provision is outstanding

- The diligent and ambitious managers successfully supervise and motivate the staff team. They recognise staff's hard work and dedication and inspire them to advance their high levels of qualification. As a result, the team is highly skilled.
- All parents feel welcome at the nursery. They have extensive involvement in children's learning and receive meaningful support and guidance from staff.
- Staff provide older children with 'bare foot adventure trails'. They stand in different mystery boxes, feeling the sensation between their toes. This promotes enthusiastic discussion and a wealth of descriptive language.
- Staff find interesting ways for children to develop the small muscles in their hands. Toddlers are captivated by mixing porridge oats and dough together. They mix the materials, scrunching up their hands and letting the oats fall before exclaiming that it is snowing.
- There is an extended period to help children to settle in and build relationships with their key person when they first start. Sensitive interactions between the key person and families enables children and their parents to feel confident when separating from each other.
- Extensive activities are on offer to help children to keep fit and healthy. Weekly swimming lessons build children's confidence in water, developing lifelong skills. Cooking sessions help children to learn about making healthy food choices.
- Staff have high expectations for what children can do. Children make swift progress in their development and sustain high levels of concentration and interest in the exciting array of activities that staff provide.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to challenge and expand on young children's excellent learning experiences during changes in the daily routine.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and business manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to staff and children throughout the inspection.

### Inspector

Hayley Marshall-Gowen

## Inspection findings

### Effectiveness of leadership and management is outstanding

Staff display extensive knowledge of child protection issues. There are highly comprehensive plans in place to record and report any concerns about children's welfare. Staff work successfully with the Local Safeguarding Children Board if they identify any concerns about children's well-being. Arrangements for safeguarding are effective. Managers and staff review their work and take learning from the challenges they encounter. This enables them to develop highly targeted training programmes for staff and to make significant improvements in quality for children. Staff develop highly effective relationships with other professionals to meet the individual needs of children.

### Quality of teaching, learning and assessment is outstanding

Inspiring whole group activities are superbly planned to offer a wealth of learning opportunities. Each room at the nursery has a mystery arrival of twin baby dolls. Staff help children to learn about them, where they were born and what their stories are. Toddlers learn to care for the dolls, brushing their teeth and bathing them. Older children learn about the countries where their twin dolls come from. This successfully ignites children's interest about the world and deepens their understanding about the differences and similarities between themselves and others. Staff are expanding on activities even further so the youngest children are continually motivated to the highest levels during change over periods in the daily routine.

### Personal development, behaviour and welfare are outstanding

Staff are proactive in ensuring that children have nutritious and balanced meals. Fruits and vegetables are harvested from the nursery allotment and meals are carefully planned to accommodate children's dietary needs. Staff working with babies are acutely aware of the babies' need for physical affection. Feeding times are unhurried, with staff gently talking and soothing babies as they soundly fall asleep in their arms. The key-person arrangements are extremely effective in promoting strong attachments between children and the staff who care for them.

### Outcomes for children are outstanding

Children make rapid progress from their initial starting points. Any gaps in children's development close quickly. Children develop into highly confident and competent talkers who can express their ideas clearly. They develop a love of books. Young children excitedly select their favourite book and turn the pages, recognising the familiar pictures that accompany the text. Children are brimming with confidence and eager to try activities. Babies enjoy using paintbrushes, chopsticks, toy animals and sponges to paint with. They do so with much excitement as they explore the sensation of the wet paint on their hands. Carefully, they study the marks that they make on paper. Older children are exceptionally well prepared for moving on to school.

## Setting details

<b>Unique reference number</b>	EY366384
<b>Local authority</b>	Central Bedfordshire
<b>Inspection number</b>	10069214
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	75
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	Fordfield House Nursery Ltd
<b>Registered person unique reference number</b>	RP523247
<b>Date of previous inspection</b>	11 August 2014
<b>Telephone number</b>	01525 405524

Fordfield Nursery Ltd Ruxox House registered in 2007. The nursery employs 22 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 2 or above, including the pre-school room leader who has qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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