

# Hidden Treasures

St Mary's C of E School, The Grove, Lodge Lane, Bridgnorth, Shropshire  
WV15 5EQ



<b>Inspection date</b>	21 September 2018
Previous inspection date	1 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Good</b>	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Partnerships with other professionals are strong. Staff keep them regularly updated about children's achievements to support children's continued learning.
- Staff provide stimulating indoor and outdoor environments for the children. Play materials are engaging and readily accessible. Children make confident and independent choices about their play and learning.
- Staff value parents as contributors to their children's learning. They provide ideas on how parents can continue their children's learning at home. Parents can access their child's learning journal at any time.
- Children behave very well. Staff act as positive role models and effectively support children to respect each other. Children follow instructions, take turns and use good manners.
- Children form secure attachments with their key person. They settle well soon after starting. Parents speak highly of the setting and comment on the 'homely' atmosphere where staff know the children well.

### It is not yet outstanding because:

- The manager does not fully utilise the already good systems for staff supervision to further support, coach and mentor staff to raise their practice to an even higher level.
- The monitoring of children's overall progress does not identify how well the gaps in achievements between different groups of children are closing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for the monitoring of staff practice to help identify and develop their knowledge and skills, to raise the quality of interactions with children to the highest level
- enhance the monitoring of children's overall progress to identify how well gaps in learning between different groups of children are closing.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector took account of the views of parents through written feedback.

**Inspector**  
Lesley Bott

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff understand fully their responsibilities for keeping children safe. They recognise situations that may indicate a child is at risk of harm or abuse and know the correct procedures to follow. Staff supervise children well. Risk assessments are effective and ensure that any hazards are removed or minimised to ensure children's safety. The manager operates an effective and robust process for recruitment that ensures checks are comprehensive and staff remain suitable to work with children. Opportunities are in place to ensure that staff are kept up to date with mandatory training to keep their knowledge current. The manager evaluates the setting and plans for further improvements. Staff gather essential information from parents and other settings that children attend to ensure continuity in children's care and learning.

### Quality of teaching, learning and assessment is good

Staff support children effectively in their imaginative and creative play. Children solve problems as they build and create artwork, such as making binoculars using junk-modelling resources. Staff promote children's early speaking skills well. Children gain confidence as they talk in front of a small group at registration time. Staff promote children's mathematical skills well. They help and support children to count and recognise colours as they match different coloured blocks and confidently count up to 10. Staff use physical activities in interesting ways to support children's understanding of the world and their physical development. Children enjoy a weekly physical education session in the school hall and regular woodland walks to the nature area.

### Personal development, behaviour and welfare are good

Children build secure and emotional attachments with staff, who are very responsive to their needs. All children's care and welfare routines are well supported and shared with parents. Parents hold the staff in high regard and are very happy with the service provided. Children benefit from healthy lifestyles. They enjoy nutritious healthy food that is cooked daily on the premises. Staff help children to develop good independence skills. For example, children pour their own drinks and competently use knives and forks to eat.

### Outcomes for children are good

All children make good progress in their learning from their starting points. They gain the skills that will help them with their future learning, such as starting school when the time comes. Children's communication and language skills are developing well. They learn to recognise letters and their name, and develop early literacy skills during focused activities, such as daily phonic activities.

## Setting details

<b>Unique reference number</b>	224193
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	10065797
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Hidden Treasures Committee
<b>Registered person unique reference number</b>	RP522958
<b>Date of previous inspection</b>	1 October 2015
<b>Telephone number</b>	01746 767 444

Hidden Treasures registered in 1993. The nursery employs eight members of childcare staff. Of these, seven hold an appropriate early years qualification at levels 3 to 5. The manager holds early years practitioner status. The nursery opens all year round from Monday to Friday. Sessions are from 8am until 6pm on Monday to Thursday, and 8am until 5pm on Friday. The nursery provides funded early education for two-, three- and four-year-old children.

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