

Umbrella House Day Nursery

Community Centre, 185 Brookehouse Road, London SE6 3TT



Inspection date	19 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- A highly experienced manager and qualified staff work together well to provide children with a safe and exciting place to play and learn. The manager involves staff, parents and children in making continuous improvements. This results in a motivated staff team eager to improve outcomes for children.
- Children play in an exciting play environment where they can choose to play inside or outside, which helps to improve children's confidence and independence.
- Children relate well to staff and make good friendships. Staff show a genuine love of their work and pleasure in helping children to explore and learn through their play. For example, staff help children build castles and dig for treasure in the sand.
- Children benefit from freshly cooked meals and good opportunities to take part in vigorous exercise, such as races and hopscotch, which significantly supports their good health.
- Staff establish a good partnership working with parents and other health professionals. This leads to targeted programmes of effective support for children identified with special educational needs and/or disabilities. Parents comment on the welcoming approach of staff and support for their children's learning.

It is not yet outstanding because:

- Staff do not consistently focus on children's individual next steps during some activities to support their good learning and achievements even further.
- Although partnerships with many agencies are secure, there is more to achieve to form stronger partnerships with the local schools that children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place even more focus on children's individual next steps, particularly during focused activities, to promote their rapid progress
- establish stronger links with schools to help children's early learning to aid further their gradual move to more formal education.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager when she discussed the nursery's procedures to keep children safe.

Inspector
Gill Cubitt

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Children are supervised well and staff know their responsibilities to protect children. They are able to take appropriate action if they have any concerns about a child's welfare. The manager and staff work cohesively as a team and strong support systems ensure staff's continued professional development. Recent training, helped staff to effectively reflect on their practices to support children's positive behaviour. They now adapt an effective range of strategies that engages children's positive involvement according to their needs. This includes, for example, the reorganisation of some equipment and resources to support children's independence and thinking.

Quality of teaching, learning and assessment is good

Staff follow children's interests well and plan purposeful activities to provide them with a good range of learning opportunities. For example, children who prefer trains learn to assemble and count tracks. Children who enjoy imaginative play, happily make their pretend cakes and discuss with staff the ingredients. Toddlers benefit from access to flour and water and enjoy using simple tools to make shapes in dough. Staff engage children's attention particularly well during activities, such as group times. Children eagerly discuss topics, such as the weather and their feelings. Staff also join children in singing favourite songs. This effectively builds children's speaking skills and confidence in expressing themselves well.

Personal development, behaviour and welfare are good

Staff are effective in helping children to form a close bond and settle into the nursery routines. Children are happy and content. Staff are enthusiastic, kind and good role models. They engage with children well and successfully support their self-esteem and good behaviour. For example, children learn to be polite and respectful. Staff, parents and children work together to develop interesting areas for children's outdoor play, such as the nature area where children are able to grow plants and experiment with water. Also, staff organise special events, such as multicultural days for children and parents to share and learn more about their community.

Outcomes for children are good

Children are confident and happy. They develop key physical skills using a range of tools, such as pencils, chalks, cutters and rolling pins. They enjoy looking at books and become proficient using the computer, building and recognising different shapes. Children develop good self-care skills and understand simple rules to keep themselves safe. All children, including those who speak English as an additional language and those who have special educational needs and/or disabilities are acquiring the skills they need for school.

Setting details

Unique reference number	EY498377
Local authority	Lewisham
Inspection number	10067427
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	40
Number of children on roll	20
Name of registered person	Jim-George, Senami Olamide
Registered person unique reference number	RP512666
Date of previous inspection	Not applicable
Telephone number	07930381182

Umbrella Nursery registered in 2016. It is one of two provisions owned by the same provider. The nursery employs nine members of childcare staff, of whom eight hold a qualification at level 2 or above. The nursery manager holds a level 6. The nursery opens from Monday to Friday for 50 weeks, from 7am to 6.30pm. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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