

The Owl Club

Oswald Road Primary School, Longford Road, Manchester M21 9PL



Inspection date	19 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- The management team is inspirational. It has extremely high expectations and a clear vision of how to achieve excellence. Staff, parents, children and other professionals are involved fully in this evaluative process.
- Children form exceedingly close and trusting relationships with the committed and dedicated staff, who respond to their every need. This helps children to be exceptionally happy and settled, and gives them a strong base from which to explore.
- Excellent deployment of highly qualified staff, along with detailed and precise care planning, helps to provide every child with the specific support they need. This includes children who speak English as an additional language and children who have special educational needs and/or disabilities.
- Partnership with parents is exceptional. All parents are provided with a wealth of information about their child's time at the club. Parents are extremely complimentary about the first-rate level of care and learning experiences that children receive.
- Staff build highly successful links with school teachers. They use information about children's learning to provide enjoyable and stimulating activities, which further builds on their learning. There is highly consistent care and learning for all children tailored to their individual needs.
- Children behave exceptionally well. Staff are excellent role models. Children follow rules conscientiously and know how to keep themselves safe. They learn to be kind and considerate to others. For example, the older children support the younger children to settle into the daily routine.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the highly effective arrangements for continued professional development, to help to drive and sustain the outstanding quality of the club.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and her deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Managers and staff have an excellent understanding of their responsibility to keep children safe. They know the correct procedures to follow if they have concerns about a child's welfare. Staff are exceptionally vigilant in their supervision of children and ensure the premises are safe and secure. For example, the children wear high-visibility jackets when playing outside and all staff have walkie-talkies to monitor the children's whereabouts. All staff are totally committed and passionate about their roles. They consistently seek out new information and training to update their knowledge and skills continually. The management team observes staff practice and carries out regular supervisory meetings to manage their performance. It understands the importance of having a robust programme of professional development to sustain the outstanding quality of the club. For example, at the end of each session, the whole team reflects on its activities and practice, and individuals have the opportunity to give feedback from training or recent research they have completed.

Quality of teaching, learning and assessment is outstanding

Staff skilfully tune into children's individual needs and interests. They know when to encourage children to try things for themselves and when to step in and offer help. This contributes towards children's growing resilience and self-assurance. Planning is meticulous and based on children's interests and information from teachers about what children are learning in school. Each child has an achievement book which contains their work, in-depth observations made by staff and photographs of activities in which the child has participated. These achievements are shared with parents so they can contribute with any learning experiences from home or from any other clubs their child may attend. Children are encouraged to bring something from home to the 'show and tell' session, which is supporting their communication and language development. They enjoy playing with the magnetic numbers and letters, counting from one to 10 and writing their names. This builds on children's excellent literacy skills and understanding of mathematical concepts that they learn at school.

Personal development, behaviour and welfare are outstanding

Children are fully absorbed and engaged in their games. They thrive on the freedom to choose and lead their own play and activities. Children take part in energetic outdoor and indoor games, and benefit from plenty of exercise and fresh air. For example, the club employs sports coaches for the younger and older age ranges, to help encourage physical exercise with the children in the extensive playgrounds and in the dance studio. Staff celebrate and promote diversity in all aspects of practice. Children get plenty of opportunities for their voice to be heard. For example, they complete surveys and hold committee meetings to discuss new ideas to improve the club. Fresh water and healthy food choices are always available to the children.

Setting details

Unique reference number	EY501632
Local authority	Manchester
Inspection number	10076791
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 11
Total number of places	160
Number of children on roll	265
Name of registered person	Oswald Road Childcare Club C.I.C
Registered person unique reference number	RP535500
Date of previous inspection	Not applicable
Telephone number	07468 474939

The Owl Club is a private company that registered in 2016. The before- and after-school club operate from 7.45am to 8.45am and from 3.30pm to 5.45pm, Monday to Friday, during term time only. A team of 18 staff work at the club, 12 of whom hold appropriate early years or playwork qualifications at level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

