

Pebble Beach Nursery and Pre-School

94-96 Pevensey Road, Eastbourne, East Sussex BN22 8AE



Inspection date	11 September 2018
Previous inspection date	15 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- All staff have an excellent understanding of their responsibility to keep children safe and the procedures to follow if they have a concern about a child.
- Staff complete regular assessments and plan activities based on the child's interests. As a result, children are eager to learn and confident to explore the environment.
- Staff meet the children's care needs extremely well. The multi-cultural backgrounds of all children, staff and families are celebrated and acknowledged.
- Staff understand how physical activity has a positive impact on children's development. They encourage children to be active and participate in a range of sporting activities. For example, the nursery employs a sports coach to provide children with new and exciting play opportunities.
- Babies learn good table manners as they sit together and enjoy snack time. They have opportunities to make healthy choices about what they eat.

It is not yet outstanding because:

- Recent improvements to the system for checking children's progress have not been fully embedded. Therefore gaps in children's learning are not identified as swiftly as possible.
- Staff do not always gather detailed information about the child during settling in sessions, this sometimes means staff are unaware of children's current stage of development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement fully the recently improved system for checking children's progress so that any gaps in children's development can be identified more quickly
- continue to develop partnerships with parents to ensure that information about the child's stage of development and interests is shared at the earliest opportunity.

Inspection activities

- The inspector observed the quality of teaching and support for children's learning, both inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including staff suitability checks and monitoring systems.
- The inspector observed how staff engage and teach children throughout the day.
- The inspector talked to parents, staff and children during the inspection and took their views into account.

Inspector

Lisa Parker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff work with external agencies to promote the well-being and welfare of children and their families. Leaders implement an effective process for recruiting staff, conducting regular supervision, checking staff performance and identifying training needs. The new owner effectively targets areas for improvement. He has a very strong ethos of self-evaluation which runs throughout the nursery and informs the team's priorities for improvement. This enables staff to identify specific targets for improvement and to continue to raise standards and outcomes for children. For example, staff develop teaching skills to promote children's mathematical development.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. Staff understand how to use the observation, assessment and planning systems to support children's progress. For example, staff observe key children, identify next steps in learning and include these in the future planning of activities. Effective support is provided for children who speak English as an additional language. For example, staff use visual clues and key words in both English and the child's home language to support early language skills. Parents speak highly of the nursery and praise how well the staff support children's language development. Staff regularly meet with parents to share the child's achievements but do not always obtain information from parents at the earliest opportunity to ensure activities are tailored to the child's stage of development.

Personal development, behaviour and welfare are good

Children behave well and show kindness, care and respect to one another. They respond positively to requests at tidy up time. As a result, children learn how to care for their environment. All children have plenty of opportunities to learn about nature and the world around them. For example, children have regular opportunities to visit the local beach. Staff are excellent role models as they demonstrate how to share and take turns. Staff use singing and musical instruments to help children develop confidence and build relationships with their peers. For example, children dance enthusiastically and shake their musical instruments to the rhythm of the beat.

Outcomes for children are good

Children make good progress in their learning. They experience a varied and interesting range of opportunities to develop their literacy and mathematical skills. For example, older children use their fingers to draw letters and shapes in the sand. Children develop excellent independence skills and are well prepared to move on to the next stage of their learning and their subsequent move to school. Babies develop their early language skills as they listen and attempt to copy the sounds staff make as they play together with the footballs.

Setting details

Unique reference number	EY472282
Local authority	East Sussex
Inspection number	10060206
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	11 - 4
Total number of places	84
Number of children on roll	47
Name of registered person	Double Ducks Nursery Limited
Registered person unique reference number	RP533281
Date of previous inspection	15 November 2017
Telephone number	01323 410645

Pebble Beach Nursery and Pre-School registered in 2014. It is located in Eastbourne, East Sussex. The nursery is open Monday to Friday from 7.30am until 6.30pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 11 members of staff, nine of whom hold relevant early years qualifications at level 2 or above, including one member of staff who holds a relevant early years qualification at level 4.

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