

# Footprints Day Nursery

12-18 Howard Street, North Shields, Tyne And Wear NE30 1NA



<b>Inspection date</b>	20 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The leadership and management of the nursery are strong. The provider supports staff to effectively fulfil their roles. Staff are confident and they promote children's learning and care very well in a child-centred environment.
- The quality of teaching is good and staff make learning very enjoyable for children. Staff work hard to provide high-quality learning experiences in this welcoming and inclusive environment. Children progress really well and they are keen learners that are willing to try new things.
- Children receive nurturing guidance and support that promotes their self-confidence and self-assurance very well. The key-person arrangements are effective and children demonstrate by their interactions that they feel emotionally secure.
- The management team provide swift intervention when children need extra help. It offers effective one-to-one support and works closely with other professionals, such as speech and language therapists.

### It is not yet outstanding because:

- Staff do not consistently encourage children to manage age appropriate self-care tasks independently.
- Staff do not consistently provide the highest levels of challenge for children, such as independently accessing all resources in their outdoor play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their growing independence in self-care
- provide even greater levels of challenge for the most able children in their outdoor play so that they can access all resources independently.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with a senior member of staff.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with the parents during the inspection and took account of their verbal and written views.

**Inspector**  
Lynne Pope

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The provider and staff share a clear understanding of the procedures to follow if they have concerns about a child's welfare or development. There are good systems to monitor staff's ongoing suitability. Staff embrace training opportunities and these have a positive impact on practice. For example, staff highlight at supervision sessions that they would like training to further enhance support for children who have special educational needs and/or disabilities. The provider tracks the progress of individual and groups of children. This helps to ensure that gaps in children's learning are recognised and addressed in planning. Staff work closely with parents from the start to develop a good understanding of children's interests and development. They regularly share development information with parents that helps them to continue their child's learning at home. The provider includes the views of parents, children and staff in her self-evaluation process and welcomes their ideas and suggestions.

### Quality of teaching, learning and assessment is good

Staff demonstrate a good understanding of how to plan for children's learning by taking into account each child's individual needs. Staff promote the language skills of babies and older children well through ongoing conversation and repetition of words. Staff use picture cards to help children to understand the routine of the day. Children's mathematical skills develop well through the use of number and counting as they play and staff help them to consider the different sizes of resources. Children are delighted to join in with songs and rhymes and enthusiastically do the actions. Older children are eager and confident to talk about their own experiences at home in group times.

### Personal development, behaviour and welfare are good

Staff promote healthy lifestyles and provide nutritious, home-cooked meals. They talk to children about the benefits of healthy eating and children are knowledgeable about what is good for them. For instance, children say that peas are good for you. Children are learning about how things grow. They have planted potatoes, radish and strawberries outside. They take delight in watering them daily. Children have regular fresh air and exercise outdoors and are keen to develop their physical skills. For example, they balance on planks and manage to move their bodies either over or under the planks. Staff use effective behaviour management strategies to promote positive behaviour. Children are polite and behave well. They show good levels of care and empathy for others. For example, children help each other to fasten their coats and give each other cuddles.

### Outcomes for children are good

Children develop skills that prepare them well for their future learning, including school. They are confident communicators and eager to learn and explore. Children develop strong social, literacy and numeracy skills. They are very confident and express their ideas well. Babies are confident exploring the surroundings and they use their senses to explore resources. They independently explore ideas and make their own choices.

## Setting details

<b>Unique reference number</b>	EY537170
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	10076923
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	22
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Footprints Day Nursery North East Ltd
<b>Registered person unique reference number</b>	RP537169
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0191 4474550

Footprints Day Nursery registered in 2016. The nursery employs 10 members of childcare staff. All staff hold appropriate early years qualifications at level 2 and above, including the manager who holds a level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm, Monday to Thursday and from 7.30am until 5.30pm on Fridays. The nursery provides funded early education for two-, three- and four-year-old children.

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