

# SCL Holiday Club - Loseley Fields Primary School



Loseley Fields Primary School, Green Lane, GODALMING, Surrey GU7 3TB

<b>Inspection date</b>	21 August 2018
Previous inspection date	6 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is outstanding

- Staff provide children with an outstanding range of sports activities and other experiences that motivates them to get involved. Children thoroughly enjoy holding reptiles that are brought to the club. They discover what the reptiles eat and where they live. Children watch circus performers and a professional football freestyler and enthusiastically 'have a go' at developing the same skills.
- Staff provide exceptional role models. They communicate respectfully with each other, children and parents at all times. Staff skilfully build children's social skills and confidence to take part in all activities. Children are exceptionally happy, well behaved and settled. Staff provide lots of team games. They help children get to know others and form close friendships.
- The organisation provides outstanding opportunities for staff training and professional development. It fully supports staff and apprentices to gain relevant qualifications. All staff receive excellent coaching and support to improve their practice.
- Senior staff work extremely well with staff, children, parents and the local authority to evaluate and improve continually the high quality of children's care. The balance of adult-led activities and children's free play has significantly been improved.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider ways to enhance the excellent organisation of the environment during children's arrival times to support their great enjoyment of physical activities.

### Inspection activities

- The inspector observed children taking part in activities indoors and outdoors.
- The inspector talked with children, staff and parents.
- The inspector completed a joint observation with the club manager.
- The inspector looked at a sample of documentation.
- The inspector discussed self-evaluation.

### Inspector

Cathy Greenwood

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge of child protection policies and procedures. They have a sound understanding of what to do if they are concerned about a child's safety. All staff regularly complete safeguarding training. The organisation motivates staff to improve continually. Senior staff recognise and reward staff for their excellent practice. Staff are encouraged to vote anonymously for members of their team to receive awards. All staff are supported to gain sports qualifications. They confidently lead physical activities and support children to understand how to compete in a positive way. The manager has an excellent knowledge of his role and responsibilities. Staff have significantly improved children's independence and the opportunities for them to choose what they want to do. Staff establish excellent communication with parents to meet children's individual needs.

### Quality of teaching, learning and assessment is outstanding

Staff interaction and communication with the children is exemplary. Staff listen attentively to what children say and support them extremely well during activities. Children persist in using scissors to cut sticky tape and make discoveries while mixing paint. Staff skilfully lead group activities and make sure all the children are included. Staff complement and challenge what children learn in school extremely well. For instance, while playing board games, they respond to children's interest in counting. They set challenges to complete simple addition, which children thoroughly enjoy. During team relay games, children carry containers filled with water which they pour into a bucket at the finishing line and measure the amount. Sometimes, staff do not consider how to enhance the use of the space available for activities during children's arrival times.

### Personal development, behaviour and welfare are outstanding

Staff work extremely well as a team to supervise children, keep them safe and meet their individual needs. They quickly get to know the children and patiently support them to settle and feel emotionally secure. Staff often spend time talking with children about their feelings. Staff skilfully lead large-group activities. For instance, they encourage younger children to roll a ball to others and introduce themselves. Staff plan an outstanding range of physical activities that promotes children's good health. Children energetically take part in games of football, cricket and tag rugby. Staff provide excellent opportunities for children to understand about healthy eating. Children enthusiastically choose and sort pictures of healthy and unhealthy food into groups.

## Setting details

<b>Unique reference number</b>	EY349158
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10066204
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	100
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Soccer Coaching Limited
<b>Registered person unique reference number</b>	RP907605
<b>Date of previous inspection</b>	6 August 2015
<b>Telephone number</b>	03456445747

SCL Holiday Club - Loseley Fields Primary School registered in 2007. It is located in Godalming, Surrey. It opens Monday to Friday from 8am to 6pm, during school holidays. There are six members of staff who work with the children, five of whom hold relevant qualifications at level 3.

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