

Funny Feet Holiday Club



Galliard Primary School, Galliard Road, London N9 7PE

Inspection date	13 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children behave very well. Staff are supportive role models and help children to develop their understanding of boundaries and routines throughout the session. They praise and value children, who learn to show respect for one another.
- Children are happy and enjoy their time at the club. When they arrive, they settle quickly and engage well in activities on offer.
- Children have many opportunities to develop their physical skills. Staff offer a variety of physical activities. For example, children enjoy joining in with team games and thrive with the competition and challenges the activities present.
- Management and staff are committed to offer children a good-quality provision. They regularly reflect on their practice and use ongoing self-evaluation to plan areas to develop to continually enhance the club and the experiences on offer.
- Parents speak highly about the club and say they can see their children gaining new skills and growing in confidence. They describe the staff as professional and caring.

It is not yet outstanding because:

- Staff do not consistently support children's understanding of how to keep themselves healthy. They do not monitor children washing their hands well enough to make sure that this practice is consistently embedded naturally into routines.
- Staff do not always provide highly stimulating experiences for children who prefer to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of how to keep themselves healthy
- expand the range of experiences on offer to consistently engage and enthuse children who prefer to play outside.

Inspection activities

- The inspector observed staff interactions with children during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector held discussions with the provider, manager, staff and children at appropriate times during the inspection.
- The inspector spoke to children and parents during the inspection and took account of these views.
- The inspector sampled documentation, including staff records, children's records and policies and procedures.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of the procedures to follow if they have any concerns about a child's welfare. They know what signs may alert them to children who may be at risk of extreme views and behaviours. Staff are vigilant in their supervision of children. They complete thorough risk assessments to minimise hazards and ensure all areas children access are safe and secure. The provider and manager provide ambitious and clear leadership. Staff are well supported by the senior management team. They carry out regular detailed supervision and team meetings to build on their good practice and identify further training. The management team use robust safer recruitment procedures and review these processes to check staff's ongoing suitability. Staff have regular discussions with parents and teaching staff, to find out about children's abilities and interests to help further support their progress and complement their learning from school. They welcome the views of children and parents as part of the improvement plan.

Quality of teaching, learning and assessment is good

Staff provide children with a warm, welcoming and stimulating environment. Children arrive motivated to play and settle quickly at the club. The youngest children are supported well by staff to access a variety of stimulating and challenging activities to help support their development. For example, younger children enjoyed painting and used craft materials to make a wide range of designs successfully to strengthen their coordination, imaginative and creative skills. Staff ensure children have an extremely wide range of opportunities to develop their mathematical skills at the club. For example, children learn to problem solve and calculate during board game activities. They collaborated well on tasks and staff joined in with them enthusiastically and supported children's play with interest.

Personal development, behaviour and welfare are good

Staff provide an inclusive environment where children of different ages build strong friendships and play very happily together. They demonstrate a clear understanding of the expectations with regard to sharing and taking turns. Children are confident and demonstrate good social skills. They enjoy reflective discussions about their own personal experiences and explore how they differ from one another. Staff praise children for their success and this helps to give them a good sense of achievement and increases their confidence and independence. Overall, staff are very effective in helping children to understand how to keep themselves healthy. For example, they provide nutritious snacks and engage the children in conversations about healthy food choices. Children benefit from regular access to the outdoors and learn about how to keep themselves safe. For instance, staff ensure children are very aware about what to do in an emergency.

Setting details

Unique reference number	EY536805
Local authority	Enfield
Inspection number	10076934
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	75
Number of children on roll	75
Name of registered person	Mitchell, Akeel Shane Laurel
Registered person unique reference number	RP536804
Date of previous inspection	Not applicable
Telephone number	07930148902

Funny Feet Holiday Club re registered in 2016. It operates from Galliard School, in the London Borough of Enfield. The after-school club operates Monday to Friday from 3.20pm to 6pm, during term time. The club is also open each day of the school holidays from 8am to 6pm. The after-school club employs eight members of staff, most of who hold childcare qualifications at level 2 and 3.

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