

Inspection date	13 September 2018
Previous inspection date	23 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children enter the club confidently and settle into routines and activities well. Staff offer good support to children and complement their ongoing learning at school.
- Staff provide a welcoming environment for the children. They support children's personal development well. For example, children's artwork is displayed attractively throughout the club to celebrate their achievements.
- Staff encourage children's friendships and relationships well. For instance, children of all ages are encouraged to work and play together in activities, games, such as when participating in obstacle courses.
- Partnerships with parents are strong. Staff promote continuity of care well, for example, they keep parents up to date on their children's day through regular discussions, meetings and newsletters.
- Secure recruitment, vetting and appraisal programmes are in place to help ensure that staff are safe and appropriate to work with children.
- The management team reflect on practice well and frequently ask for children's and parents' views to help advance the club successfully.

It is not yet outstanding because:

- Staff do not help children to understand why certain rules are in place for routines and tasks. For example, staff do not remind children why they should sit down to eat and why they should not lick their hands during cooking activities.
- At times, staff miss opportunities to encourage and support children's ongoing independence skills, especially during meal times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities to help children understand why rules are in place
- provide more ways to help children manage and build upon their independence skills.

Inspection activities

- The inspector observed children's involvement in activities in the club's play area and outside.
- The inspector spoke to staff about individual children, and viewed and discussed all about me records with them.
- The inspector looked at documentation with the manager in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector undertook a joint observation with the manager.
- The inspector took account of the views of parents and children spoken to on the day of inspection.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of their roles and responsibilities to safeguard children. For example, they undertake regular safety checks to help ensure the club is safe and appropriate to meet children's needs. Staff are confident in the signs of child protection, for instance, they understand the routes of referral and recognise the signs and indicators that may mean a child is at risk. The manager offers good support and training to the staff to help them carry out their roles successfully. For example, staff recap on their policies during staff meetings to ensure their awareness of what is required is up to date and that procedures are maintained. Partnerships with other professionals also involved with the children is good at promoting continuity of care. For instances, staff ensure they have daily verbal feedback and termly meetings with teachers about the children's time at school.

Quality of teaching, learning and assessment is good

Staff are well deployed and support the children well. They offer good interactions and provide a friendly environment for the children to relax and play in. For example, the children can unwind after a day at school in cosy areas reading books or let off steam as they explore physically on the climbing frame outside. Staff set out a range of toys and resources for the children to enjoy, which offer good entertainment and provide interest. For instance, children have fun playing card games with their friends. Staff support children's creativity well. For example, children have fun building with construction, playing imaginatively with puppets, drawing and making items and models from junk materials. Staff talk to children well and use discussions to ask questions and support children's communication and language skills.

Personal development, behaviour and welfare are good

Children are happy and demonstrate that they feel safe and secure at the club. For example, they show confidence as they choose what they would like to do. Children behave and mix well with each other, and offer good support. For example, at the inspection older children take turns and help younger children with measuring ingredients as they undertake a planned cooking activity. Children benefit from a nutritious, freshly prepared tea, which meets their individual requirements. Staff ensure children understand the importance of following good hygiene routines. For example, they remind the children to wash and use hand gel before eating, to minimise the risk of infection.

Setting details

Unique reference number	EY364352
Local authority	Reading
Inspection number	10060441
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	32
Number of children on roll	58
Name of registered person	Emmer Green After School Club Committee
Registered person unique reference number	RP910031
Date of previous inspection	23 September 2013
Telephone number	07505689134

Emmer Green After School Club provides after school care for children. They operate from the Youth and Community Centre in the Emmer Green area of Reading. The club re-registered in 2007. The club is open each weekday from 3pm to 6pm, term time only. The club employs nine members of staff. Of these, seven staff members have relevant childcare qualifications.

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