

# Worth Park Playgroup

Crawley United Reformed Church, Worth Park Avenue, Pound Hill,  
CRAWLEY, West Sussex RH10 3DE



<b>Inspection date</b>	10 September 2018
Previous inspection date	13 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- There is a very relaxed and welcoming environment within the playgroup. The manager and her staff consistently evaluate the activities and resources available, indoors and outdoors, to offer children opportunities to explore all areas of learning.
- Children's behaviour is exemplary. They effortlessly take turns, share and help one another. Children are extremely happy and they play exceptionally well together.
- Staff take the time to get to know the children in their care very well. They form extremely secure relationships with the children and are responsive and nurturing to their needs, which means that children feel safe. Children are excited to share their achievements and play with them.
- The manager and her staff have developed a supportive system to settle children into the playgroup. Children are excited to arrive and greet their key person. Children develop excellent relationships with their key persons, which contribute towards children feeling safe and emotionally secure.
- The manager has developed strong partnerships with local primary schools and early years professionals to support the developmental needs of children. Children make regular visits to the schools, and teachers and professionals visit the playgroup to meet the children. Children make good progress in their learning.

### It is not yet outstanding because:

- Systems for peer observation and supervision of staff are not yet fully embedded to allow staff to share best practice consistently.
- Sometimes, staff overlook opportunities to allow children to make their own decisions during adult-led activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed systems of peer observation and staff supervision to develop further opportunities for staff to share best practice
- explore a wider range of opportunities for children to be able to make their own decisions during adult-led activities.

### Inspection activities

- The inspector observed children during activities indoors and outdoors.
- The inspector spoke with parents and took account of their views.
- The inspector spoke with children and staff at appropriate times, and looked at children's records and planning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector met with the manager to look at a range of documentation, including policies and procedures; evaluative planning; staff records; and recruitment, training and safeguarding procedures.

#### Inspector

Nicola Edwards

## Inspection findings

### Effectiveness of leadership and management is good

The manager is passionate about improving the care provided to children. The committee and management team have developed robust procedures for recruitment, induction and ongoing training of staff. Staff are offered a wealth of opportunities to attend further training to extend their knowledge and understanding of how to care for children and support their learning. Safeguarding is effective. All staff have a good understanding of their roles and responsibilities, and know how to report any concerns that a child may be at risk of abuse. Staff develop positive relationships with parents. Parents are very complimentary about the playgroup. They comment that they are extremely happy with the progress that their children make and the personalised support they receive.

### Quality of teaching, learning and assessment is good

Staff keep detailed records of children's learning, including observations, photographs and assessments, which are regularly shared with parents. Staff use their observations and assessments to plan appropriate next steps for each child's individual needs. Staff offer children a wide range of opportunities to develop their understanding of mathematics. For instance, children enjoy watching the toy fish in the sensory tubes, and explore counting, size, speed and colours as they trace the fish as they move between the bubbles. Children are offered a wide range of opportunities, indoors and outdoors, to develop their writing and mark-making skills. For example, some children enjoy independently drawing shapes and patterns on outdoor chalkboards.

### Personal development, behaviour and welfare are outstanding

Staff are highly skilled at supporting children to learn to express their emotions. Children's individual needs are supported exceptionally well. Staff listen to children very carefully and they develop a high sense of self-esteem and belonging. Staff are skilled at consistently managing behaviour and providing clearly communicated boundaries and expectations. For example, children confidently talk about the importance of sharing their toys and moving safely around the setting. Children develop exceptional social skills. They show high levels of focus and determination during activities. The playgroup places a strong emphasis on developing the health and well-being of children. For instance, it works closely with families to ensure that children are offered nutritious meals and snacks. Children talk about becoming 'big and strong' as they prepare meals in their kitchen area.

### Outcomes for children are good

All children make good progress from their starting points, including those who have special educational needs (SEN) and/or disabilities and those who speak English as an additional language. Children develop the skills they need to prepare them for the next steps in their learning. They listen carefully and maintain concentration for prolonged periods. The playgroup has developed strong partnerships with local agencies. Children who have SEN and/or disabilities are offered excellent support. This means that additional help is effectively put in place when parents or staff identify delays or concerns about a child's development.

## Setting details

<b>Unique reference number</b>	113840
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10066674
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Worth Park Playgroup
<b>Registered person unique reference number</b>	RP523723
<b>Date of previous inspection</b>	13 January 2016
<b>Telephone number</b>	01293 611 148

Worth Park Playgroup registered in 1973 and is in Crawley, West Sussex. The playgroup is open Monday to Friday from 8.45am to 2.45pm, term time only. It employs eight members of staff, six of whom hold appropriate early years qualifications. The playgroup receives funding for free early education for children aged two, three and four years.

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