Becket Children's Centre
35 Stockbrook Street, Derby, Derbyshire DE22 3WR

**Inspection date** 10 September 2018  
**Previous inspection date** 5 October 2015

<table>
<thead>
<tr>
<th>The quality and standards of the early years provision</th>
<th>This inspection: Good</th>
<th>2</th>
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</thead>
<tbody>
<tr>
<td>Effectiveness of leadership and management</td>
<td>Good</td>
<td>2</td>
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<tr>
<td>Quality of teaching, learning and assessment</td>
<td>Good</td>
<td>2</td>
</tr>
<tr>
<td>Personal development, behaviour and welfare</td>
<td>Good</td>
<td>2</td>
</tr>
<tr>
<td>Outcomes for children</td>
<td>Good</td>
<td>2</td>
</tr>
</tbody>
</table>

**Summary of key findings for parents**

**The provision is good**

- The manager and her staff are an experienced, ambitious and cohesive team. Overall, they are dedicated to providing the very best care and education for all children.
- Children develop high levels of self-confidence and self-esteem. They learn to manage risk and take responsibility for themselves particularly well.
- Children enjoy the wide range of well-chosen learning opportunities on offer. They are highly motivated and eager learners.
- Children's progress and development are regularly shared with parents. Any gaps in learning are identified and addressed. Strong relationships with parents and outside professionals ensure that support is accessed and that progress continues without delay.
- Children, including those who speak English as an additional language, make good progress in all areas of learning, relative to their starting points.

**It is not yet outstanding because:**

- Professional development strategies are not yet fully embedded to enable all staff to challenge children to reach their very highest potential.
- Systems for planning and tracking groups of children to enable staff to accurately check on any differences or gaps in learning are not yet fully embedded.
What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the programme of professional development for staff, to improve outcomes further for all children
- strengthen systems that monitor the progress of different groups of children to accurately identify and plan for any trends in the pace of learning and use this information to raise the progress that children make to a higher level.

Inspection activities

- The inspector observed staff interactions and children at play.
- The inspector and a senior member of staff observed a planned activity together and discussed their findings.
- The inspector sampled required documentation on the day.
- The inspector held a meeting with the manager to discuss self-evaluation, safeguarding and staff professional development.
- The inspector talked with staff, children and parents at appropriate times during the inspection.

Inspector
Julie Dale
Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Recruitment and induction procedures are secure. The management and staff team maintain a safe environment and are secure in their child protection knowledge. They know what to do if they have any concerns about a child. Staff supervision is carried out effectively by the manager, however this has not yet become embedded across the whole staff team. The manager proactively reflects on the effectiveness of the provision. This enables her to continually identify and implement targets for improvement. For example, the improvements made to group time activities and to outdoor learning.

Quality of teaching, learning and assessment is good

Staff assess children's achievements and know their key children well. They make regular observations of what children can do to support their development. Children play confidently in a stimulating, well organised, interesting environment that helps to support all areas of learning well. Children are keen to explore the resources and concentrate well during their play. They enjoy imaginative experiences such as pretending to be doctors in the role-play area. They learn to think of ideas and create a story while they play, developing their creative thinking. Overall, staff organise the routine well, so that children are constantly engaged in purposeful and challenging activities.

Personal development, behaviour and welfare are good

Children feel comfortable and enjoy their time in the setting. They settle quickly and build positive relationships with all staff. Parents comment on how welcome and well supported they feel and say that their children love coming to the setting. Staff use information from parents about learning and care needs to support children when they start. For example, they follow care routines to help children settle and feel at home. Children behave well and are given time to resolve their own conflicts. They are learning to be tolerant and respectful towards each other. Staff ensure children follow good hygiene procedures and exercise daily. Staff support children to become independent and take care of their physical needs while being close to support them when needed. Children's move to school is managed well. Good communication supports children's emotional well-being and helps teachers meet their individual needs.

Outcomes for children are good

All children make continued progress from their starting points and develop the skills needed for the next stage in their learning and school. Young children develop their physical skills as they explore different textures, such as dough, rice and paint. Older children are self-assured and talk freely and enthusiastically to staff and visitors about what they are doing.
**Setting details**

<table>
<thead>
<tr>
<th><strong>Unique reference number</strong></th>
<th>EY380753</th>
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<tbody>
<tr>
<td><strong>Local authority</strong></td>
<td>Derby</td>
</tr>
<tr>
<td><strong>Inspection number</strong></td>
<td>10062442</td>
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<tr>
<td><strong>Type of provision</strong></td>
<td>Full day care</td>
</tr>
<tr>
<td><strong>Registers</strong></td>
<td>Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register</td>
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<td><strong>Day care type</strong></td>
<td>Childcare on non-domestic premises</td>
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<td><strong>Age range of children</strong></td>
<td>2 - 4</td>
</tr>
<tr>
<td><strong>Total number of places</strong></td>
<td>32</td>
</tr>
<tr>
<td><strong>Number of children on roll</strong></td>
<td>47</td>
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<tr>
<td><strong>Name of registered person</strong></td>
<td>Derby City Council</td>
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<tr>
<td><strong>Registered person unique reference number</strong></td>
<td>RP904929</td>
</tr>
<tr>
<td><strong>Date of previous inspection</strong></td>
<td>5 October 2015</td>
</tr>
<tr>
<td><strong>Telephone number</strong></td>
<td>01332 380134</td>
</tr>
</tbody>
</table>

Becket Children's Centre was registered in 2008. The nursery employs 8 members of childcare staff, all of whom hold appropriate early years qualifications at level 3, including three members of staff with an early years degree. The nursery opens from Monday to Friday, term time only. Sessions are from 8.30am until 4.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and those with special educational needs.

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