

Chalvey Grove Children's Centre Early Years Service



Montem Academy, Chalvey Grove, SLOUGH SL1 2TE

Inspection date	10 September 2018
Previous inspection date	26 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management and staff team have made significant improvement since last inspection. This has had a positive impact on children's learning. For example, overall staff provide a well-organised environment where children enjoy purposeful play opportunities.
- All children, including those who have special educational needs and funded children, enjoy their learning and make good progress. Staff make observations and know the children well, helping them plan effectively for children's individual development.
- Children behave well and are happy and settled. Staff are sensitive to children's individual needs, helping to support their emotional well-being effectively.
- The management team has a clear understanding of what good practice looks like and is committed to transfer this knowledge to all staff. They plan targets to support good outcomes for all children. For example, they have improved opportunities for children to be active and develop their physical skills outside.

It is not yet outstanding because:

- Staff do not always organise group-time activities for older children effectively, to help ensure all children are challenged and eager to join in according to their needs and development.
- At times, staff miss opportunities to support children with their understanding of comparing quantities, size, weight and capacity, to help further support their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities for older children, to help ensure that all children are appropriately challenged and eager to join in
- make the most of opportunities for children to compare quantities, size, weight and capacity, to help further support their mathematical development.

Inspection activities

- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector had a tour of the premises and observed the children taking part in activities and evaluated the impact on their learning.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Claire Boparai

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge and understanding of the signs and symptoms that may indicate a concern about a child's welfare. Management follows a robust recruitment procedure to help ensure staff are and remain suitable. Staff benefit from many opportunities to improve their practice, such as through frequent supervisory meetings and attendance on training courses. For example, training on how children learn has helped to increase staff's knowledge and understanding of behaviour management. Effective procedures help staff to assess children's needs and skills before they start, to help plan positive learning experiences from the very beginning and review the progress they make.

Quality of teaching, learning and assessment is good

The management team works with the staff team to monitor individual and groups of children's progress. Staff identify children who need extra support in specific areas quickly, and provide tailored interactions and experiences. Children develop effective early writing skills. For example, they use their hands and fingers to make marks in paint and sand and show an interest in writing their names. Staff give children time to explore their ideas. For example, they are absorbed in making pretend cupcakes and using their imaginations to create further recipes. Children have access to the outdoor area throughout the day. They explore and investigate. For example, they fill containers with sand and water and dig in the earth.

Personal development, behaviour and welfare are good

Staff work closely with parents, other professionals and other settings children attend to help consistency in children's care, learning and development. Children have many opportunities to develop an understanding of the world around them and the differences between themselves and others. They learn to consider each other's feelings. Children and babies settle in quickly. Kind, caring and well-organised staff quickly put young children at ease. They are very responsive to each child's need for sleep and rest, and children are secure and happy to explore and investigate while in their care. Staff are aware of the importance of outdoor experiences and children have fun navigating around on scooters and climbing up slopes in the garden. This helps to support children's health and physical development.

Outcomes for children are good

Children make good progress. They are independent and confidently make choices about their day. Children develop good skills for future learning and in readiness for the eventual move on to school. They demonstrate their perseverance and attention to new tasks such as twisting and turning puzzle pieces for the first time independently and engage in meaningful play. Older children manage their own personal care with confidence.

Setting details

Unique reference number	EY541756
Local authority	Slough
Inspection number	10057099
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 7
Total number of places	98
Number of children on roll	67
Name of registered person	Slough Borough Council
Registered person unique reference number	RP541754
Date of previous inspection	26 March 2018
Telephone number	01753 574387

Chalvey Grove Children's Centre Early Years Service registered in 2014. It is located in Slough, Berkshire. The setting receives funding for the provision of free early education for children aged two, three and four years. It is open Monday to Friday from 8am to 6pm, for 51 weeks a year. The provision employs 13 staff. Of whom, one holds a relevant qualification at level 6 and 12 hold a relevant level 2 or above qualification in childcare.

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