

Roxmead Nursery

St. Pauls Church, Corbins Lane, HARROW, Middlesex HA2 8EL



Inspection date	10 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy, confident and well behaved. They settle quickly into the daily routines and activities. All staff have a calm, caring and gentle manner with all the children. When younger children become upset, their key person responds sensitively to calm them. Parents hold the staff in high regard and are very happy with the service provided for them.
- Children enjoy the learning opportunities that the staff provide. Play areas are well resourced and organised to entice children to explore.
- The manager has a good overview of the progress that children make. She uses this information effectively to understand the strengths and the next steps for the nursery that will support children's learning.
- Staff provide a safe and hygienic environment. For example, they ensure that outdoor shoes are removed in areas used by babies and that sleeping children are continually monitored.
- Staff work effectively with parents, other professionals and external agencies to meet all children's learning and welfare needs.

It is not yet outstanding because:

- Sometimes, staff do not use their assessments of children effectively to precisely plan for individual children to make the best possible progress.
- Managers and staff do not make the most of opportunities to gather the views of parents to help inform self-evaluation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan more precisely for children's next step in learning so they make a higher level of progress
- explore opportunities to gather the views of parents about the quality of the setting and use these to help inform the self-evaluation process.

Inspection activities

- The inspector sampled and discussed a range of documentation with leaders, including safeguarding policies and procedures, children's online learning files, staff planning and risk assessment procedures.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of interactions and care practices between staff and children in all areas, including outdoors.
- The inspector spoke to parents on the day of the inspection, sampled written communication and took account of their views.

Inspector

Elizabeth Shack

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager and staff understand the potential signs of harm and neglect. They are secure in their knowledge of the process for referring their concerns to the appropriate agencies. The manager monitors staff practice thoroughly and supports staff well to build further on their existing good teaching skills. She fosters a positive working environment where all staff work together well to provide children with good-quality care and education.

Quality of teaching, learning and assessment is good

Staff support children's growing understanding of mathematical language. For instance, they plan interesting activities around familiar stories to help children learn the concepts of large, medium and small. Toddlers develop a growing awareness of information technology as they press buttons to create an effect with electronic toys in the sand tray. Children enjoy singing familiar songs and carrying out the actions. Staff support children who have special educational needs (SEN) and/or disabilities well. They implement strategies learned from training to further support children with developing their concentration and language. Staff keep parents well informed about how their children are progressing and provide ideas about how to further support their children's learning at home.

Personal development, behaviour and welfare are good

The key-person system is effective in supporting children's emotional well-being. Key persons work with parents to understand children's care and learning needs prior to them joining the setting. Children have access to a safe and secure outdoor area. They enjoy being physically active and benefit from plenty of fresh air. They move with control and coordination on wheeled toys around the garden. Children enjoy a wide range of sensory experiences and explore textures and materials. They play an active role in helping to keep play areas tidy, using a dustpan and brush to sweep the floor.

Outcomes for children are good

Children make good progress from their starting points, including those who are less able. They demonstrate confidence and gain good independence, such as washing their own hands and managing to put on their own shoes for outdoor play. Children learn the skills they need to support them in their move on to school. They understand the behavioural expectations of the nursery and concentrate well during focus activities. Children count while they play, and older children compare different sizes through imaginative planned activities. Babies develop their imaginations as they play. Children show this when they investigate toy dinosaurs and natural materials creatively arranged in trays.

Setting details

Unique reference number	EY536075
Local authority	Harrow
Inspection number	10067363
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	37
Number of children on roll	48
Name of registered person	Bright Ideas Teaching and Learning Ltd
Registered person unique reference number	RP532805
Date of previous inspection	Not applicable
Telephone number	07946593470

Roxmead Nursery registered in July 2016. The nursery employs 12 members of staff, of whom, 9 hold appropriate early years qualifications at level 2 and above, including the manager who holds a Master's degree. The setting opens Monday to Friday from 8am to 6pm all year. The premises are located inside the grounds of a church in Harrow. The setting provides funded education for two-, three- and four-year-old children.

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