

Field House Day Nursery - Tommies Childcare



57 Fishponds Road, KENILWORTH, Warwickshire CV8 1EY

Inspection date	6 September 2018
Previous inspection date	7 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff have high expectations of children. Staff make good use of their accurate observations and assessments to effectively plan for each child's learning and to meet their individual needs.
- The provider and the manager demonstrate a strong commitment to improving the quality of the provision. Self-evaluation is ongoing and identifies the areas for improvement within the provision and outcomes for children. The parent's forum also contributes to the evaluation process and gives them a voice in the setting.
- Effective settling-in procedures support children to feel secure as they begin at the nursery. Staff carefully observe children during their settling-in sessions, enabling them to form a natural bond with a member of staff who is then assigned to be their key person.
- Children's health and physical development is promoted successfully. Children eat healthy meals and snacks and staff ensure information is shared about what children have eaten.

It is not yet outstanding because:

- Activities, particularly those planned for children who prefer learning outdoors, do not make the best use of opportunities to challenge and excite children's learning.
- The quality of teaching is not observed well enough in practice to offer constructive feedback to staff about ways in which they can improve teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve planning to make even better use of the outdoor area to further challenge older children and help those who learn best outside
- strengthen the monitoring of staff practice to help raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are aware of the procedures for identifying and responding to any concerns about a child's welfare. Safeguarding features at all meetings and the manager regularly tests staff knowledge using a range of scenarios. The manager ensures that ratios are maintained and bank staff are taken on to cover staff absences. Recruitment and induction procedures are robust. Rigorous checks are conducted to ensure that staff are suitable to care for children. Procedures for managing allegations against staff and dealing with children who become unwell are effective and implemented well. Ongoing monitoring of activities, such as regular audits of practice, are carried out. This helps to support self-evaluation and identifies areas where improvements can be made. The manager ensures that staff complete mandatory training, which keeps their knowledge about early years issues up to date and benefits children. The manager has recently implemented a procedure where parents are consulted each day about what their children have eaten. Parents are kept well informed of the progress their children make and they share what their children have been learning at home.

Quality of teaching, learning and assessment is good

Children are happy, self-assured and confident learners who enjoy their time at the bright, welcoming and nurturing setting. Playrooms are organised very thoughtfully to promote choice and good independence skills. Children's communication skills are supported very well. Staff use a wide variety of activities to encourage children to talk. Older children are encouraged to use their thinking skills as they try to predict, which objects will float or sink in the water. They learn about objects that are heavy and light and they count with confidence. Children use their imagination as they pretend to be hairdressers and staff join in children's play as children style their hair. Younger children enjoy a good range of sensory and creative activities. They access a wide range of open-ended resources as they explore the sounds made using metal and wooden objects.

Personal development, behaviour and welfare are good

Children's emotional well-being is well supported in this small, friendly setting. Staff caring for babies are attentive and respond quickly to their individual care needs especially when children become upset. Parents are encouraged to contact staff during the day to find out how their children have settled. Children are safe and secure in the setting and staff ensure they are supervised closely. Staff encourage older children to be independent. Children put on their coats and shoes and pour their own drinks and scrape their plates after lunch. There are good procedures for ensuring children with allergies or special diets have their individual needs met.

Outcomes for children are good

Children develop many skills that prepare them well for future learning and school. They are confident, independent and learn to persevere with tasks. They gain early mathematical skills and know about quantity, position and capacity. All children make good progress in relation to their starting points.

Setting details

Unique reference number	EY418309
Local authority	Warwickshire
Inspection number	10077649
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 4
Total number of places	30
Number of children on roll	40
Name of registered person	Tommies Childcare Ltd
Registered person unique reference number	RP900852
Date of previous inspection	7 September 2015
Telephone number	01926857280

Field House Day Nursery - Tommies Childcare registered in 2010. The nursery employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or higher. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

