

Humpty Dumpty Pre-School

St Johns Church Hall, London Road, Felbridge, Surrey RH19 2QT



Inspection date	7 September 2018
Previous inspection date	9 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and committee are passionate about developing close partnerships with families and their children. For instance, they plan regular events, such as scavenger hunts for families to attend, which parents compliment.
- Children are happy, confident and demonstrate that they feel safe and secure. For instance, children ask to join in one another's games and offer to share their toys.
- Children are offered a wide range of opportunities to learn indoors and outdoors. Children enjoy exploring natural materials and resources through stacking wooden blocks, 'baking' in their mud kitchen and building homes for animals using sticks and sand.
- Parents compliment the good support that staff provide them. They comment that their children are happy and make good progress. Parents talk highly of the care and support they are given when their children are toilet training and starting school.

It is not yet outstanding because:

- Sometimes, staff miss opportunities to stretch and challenge children to develop their problem-solving skills further, so they can learn how to relate their experiences to their knowledge and understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to challenge children to develop their problem-solving skills further, so they learn how to relate their experiences to their knowledge and understanding of the world.

Inspection activities

- The inspector observed the quality of teaching and the impact that this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector spoke with parents and took account of their views.
- The inspector met with the manager to look at a range of documentation, including policies, staff records, self-evaluation, recruitment and training, and safeguarding procedures.

Inspector
Nicola Edwards

Inspection findings

Effectiveness of leadership and management is good

The manager is a strong role model, she works closely with the committee to develop the pre-school consistently. She regularly monitors and evaluates the quality of the pre-school and supports staff to make improvements. She is passionate about improving outcomes for children. Staff are offered regular supervision and team meetings to reflect on their practice and identify professional development opportunities. Staff are offered a wide and varied range of ongoing staff training to develop their practice and improve outcomes for children further. There are robust systems for recruitment and induction in place. Safeguarding is effective. All staff have a secure knowledge of the procedures to follow should they have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff provide a well-resourced and welcoming environment. They keep detailed records of children's development. Staff regularly observe and assess children's development. There are effective systems in place to identify those children who have delays or concerns. Regular assessment of children's development allows managers to support staff to put strategies in place quickly. Children develop good communication and language skills, and learn that print carries meaning. For example, when they seek out their favourite dinosaurs, staff help them to refer to information posters to find the pictures and learn the names. Staff model the correct pronunciation and children are excited to then share the names with visitors. Staff offer exciting opportunities for children to develop their hand control and coordination. For instance, children independently operate hand drills, hammers and woodwork equipment to make holes and connect polystyrene blocks. Children are encouraged to use the equipment safely and concentrate for prolonged periods.

Personal development, behaviour and welfare are good

Children have strong relationships with their key person and are excited to arrive at the pre-school. Children's behaviour is very good. Staff clearly explain expectations and boundaries and support younger children to communicate their needs. For instance, children have a toy selection book to help them to explore their own interests when choosing toys and resources. Children are sociable and caring. For example, they enjoy dressing their babies and taking them out to play. Staff have developed a well-resourced garden so children have access to fresh air and enjoy opportunities to take part in physical play. Staff encourage children to develop skills of independence. For instance, at snack time, children enjoy selecting their own nutritious fruits, pouring their drinks and help to tidy up afterwards.

Outcomes for children are good

Children make good progress from their starting points and are well prepared for the next steps in their learning. Staff offer regular opportunities for children to develop skills to prepare for the transition to school. For example, children enjoy being able to self-register and pack away their lunch bags when they arrive at the nursery.

Setting details

Unique reference number	122634
Local authority	Surrey
Inspection number	10066285
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	20
Number of children on roll	16
Name of registered person	Humpty Dumpty Pre School Committee
Registered person unique reference number	RP519674
Date of previous inspection	9 June 2016
Telephone number	07546 263029

Humpty Dumpty Pre-School registered in 1992. It is committee run and operates from St John's Church Hall in Felbridge, Surrey. The pre-school is open each weekday from 8.45am to 1.15pm, term time only. There are six members of staff, five of whom hold appropriate early years qualifications at level 2 or level 3. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

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