

# The Kiddies Day Nursery

132 Chester Road South, Kidderminster, Worcestershire DY10 1XE



<b>Inspection date</b>	4 September 2018
Previous inspection date	16 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### The provision requires improvement. It is not yet good because:

- Ongoing observations and assessments are not used effectively. Staff do not always use the information gathered to clearly identify and plan for what children need to learn next. This means that not all activities provide sufficient challenge to support children's good progress.
- The arrangements to support and mentor staff are not robust enough. The manager has not identified inconsistencies in staff's practice.
- Staff do not share ongoing information with each other about children's care and learning needs. This means that on some occasions staff are not able to fully support children's individual needs.
- Self-evaluation is not rigorous enough, and does not take account of key weaknesses that affect the learning and development of children.

### It has the following strengths

- Children form close bonds with staff and appear happy and secure. Staff are kind and caring.
- Parents are happy with the service provided. They say they are kept informed about how their children spend their time and express how much their children enjoy attending.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
use information gathered from observations and assessments, to plan and provide interesting and stimulating activities, that are matched to children's individual needs in order to support them to make good progress	16/10/2018
develop better systems for supervision, support and monitoring to help staff improve their practice and raise the quality of the provision	16/10/2018
improve communication between staff to ensure they are fully aware about children's care and development to ensure children's needs are consistently met.	16/10/2018

### To further improve the quality of the early years provision the provider should:

- sharpen the focus on self-evaluation in order to identify and address any areas of weakness.

### Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the provider who is also the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of leadership and management requires improvement

Staff receive further training and have regular supervisory meetings with the manager to discuss their performance. However, monitoring of staff practice is not fully effective and does not identify weaknesses in the quality of teaching, learning and assessments. The arrangements for safeguarding are effective. The manager and staff implement rigorous procedures to keep children safe. They are confident with the procedure to follow should they have concerns about children's welfare. Staff supervise children well and maintain a safe and suitable environment. Links with local schools are established. This helps support children when they move on to school.

### Quality of teaching, learning and assessment requires improvement

Staff complete observations and assessments and share this information with parents. This enables any gaps in learning to be identified and helps parents to continue within their children's learning at home. However, staff do not consistently use this information to plan activities that meet children's individual needs. This means that activities are not always focused on what children need to learn next. Staff help children to learn to count and use mathematical language. For example, they are encouraged to count how many foam letters they are able to fish out of the water. Children's literacy development is promoted. Staff encourage children to find and pronounce the initial letter of their name.

### Personal development, behaviour and welfare require improvement

Staff do not share enough information with each other about children's individual needs. This impacts on their ability to cater for some children's needs when they are new to the setting or have had a change of key worker. Despite this, there is a calm, relaxed and friendly atmosphere throughout the nursery. Staff offer children frequent praise and encouragement. Children enjoy socialising with children of different ages when they join together for outdoor play and at mealtimes. Children's behaviour is good. They are polite, considerate and happily share and take turns. Children's dietary needs are well considered. Children are offered healthy and nutritious meals and snacks according to their individual requirements. Children's physical health is promoted well. Children have regular opportunities to engage in physical activities in the well-resourced outdoor environment.

### Outcomes for children require improvement

Overall, staff do not support all children, including those who speak English as an additional language, to reach their full potential. However, children are gaining some skills to prepare them for their future learning, including their eventual move on to school. Children are confident and readily make choices in their play. Pre-school children enjoy taking responsibility for carrying out small tasks, such as giving out the drinks at mealtimes. Younger children enjoy listening to favourite stories and joining in with songs and rhymes.

## Setting details

<b>Unique reference number</b>	205441
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10067031
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	45
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Hodgetts, Denise Belinda
<b>Registered person unique reference number</b>	RP512136
<b>Date of previous inspection</b>	16 December 2015
<b>Telephone number</b>	01562 67701

The Kiddies Day Nursery registered in 1989. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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