

Rainbow Childrens Nursery

Station Road, Worstead, North Walsham, Norfolk NR28 9SA



Inspection date	29 August 2018
Previous inspection date	6 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The trustees and management team are committed to the continued development of the nursery. Their plan for improvement is successful. They make ongoing and positive changes to the running of the nursery and to learning experiences for children.
- Staff provide high-quality support for those children who have special educational needs and/or disabilities. They offer an inclusive provision and work closely with other professionals to meet children's needs. Children progress well from their starting points.
- Staff who work in the 'Tots' room offer children consistently high levels of challenge throughout the day. Staff follow children's interests, question them effectively and hold discussions with children about what they do. This enhances children's learning.
- Staff implement positive strategies to manage children's behaviour. They praise children often and help them to understand the impact of their positive behaviour on others.
- Young children in the baby room develop secure bonds with staff. They are settled and familiar with routines. Staff talk to the children and respond to their needs. Some children show advanced communication skills for their age.

It is not yet outstanding because:

- At times, in the pre-school room, some children's enthusiasm and motivation to learn wane during periods when they wait to move between indoor and outdoor activities.
- Staff do not have a wide range of opportunities to reflect on the effectiveness of their practice, to help them identify how to achieve even higher-quality teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maintain children's engagement and enthusiasm as they move between activities and routines, and secure minimal disruption to learning
- extend opportunities for staff to reflect on the effectiveness of their practice and to seek ways to raise the quality of their teaching to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery deputy manager and one of the trustees. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff complete regular training to ensure their knowledge is up to date. They know how to report any concerns they have about children's welfare. The trustees ensure that staff follow robust policies and procedures to help keep children safe. The manager receives effective support from the trustees. Together, they reflect on the quality of provision. They have recently implemented an effective system to monitor the progress that all children in the nursery make. This helps them to target what they provide more precisely where they see any gaps in provision. Some staff in lead roles are highly trained. The special educational needs coordinator is highly knowledgeable and has completed a wide variety of training to support her role. She offers those children who have special educational needs and/or disabilities high levels of support.

Quality of teaching, learning and assessment is good

Staff know the children well. They continually check on children's progress and identify what they need to learn next. Parents share information with staff about children's interests outside of the nursery. Staff use this information to continue children's interests and learning in the nursery. Staff secure particularly close working partnerships with parents of those children who have special educational needs and/or disabilities. They work together to support children's next steps and to provide continuity in their learning. Children enjoy the good range of opportunities on offer. Younger children use different objects to make marks. Staff are enthusiastic and praise them for the marks they make. Outdoors, children enjoy jumping in puddles. They use pots to scoop and pour the water and show interest and concentration when they investigate the ripple patterns they make in the water.

Personal development, behaviour and welfare are good

Staff are good role models. They are friendly and polite to others. They consistently encourage children to use good manners and to be kind to their friends. Staff teach children from a young age to share resources. Children develop good social skills. Older children seek out their friends and encourage them to join in their play. Children are confident and have good levels of self-esteem. They enjoy sharing their stories from home with staff. Outdoors, children play actively. They run, jump and learn to pedal small cars. Staff encourage children to be independent. Older children show determination when putting on clothes to go out in wet weather. Babies are encouraged to feed themselves using cutlery. Children eat healthy, home-cooked food. Staff take account of children's allergies to ensure they eat food that is safe for them.

Outcomes for children are good

Children make consistently good rates of progress. Those children who have special educational needs and/or disabilities develop secure foundations to support their future learning. Children listen well to staff and follow their instructions. They enjoy participating in a wide range of opportunities. Children communicate well with staff and each other. They develop important skills to prepare them for the next stage in their learning, such as school.

Setting details

Unique reference number	EY219253
Local authority	Norfolk
Inspection number	10064984
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	60
Number of children on roll	59
Name of registered person	Rainbows Childrens Nursery Limited
Registered person unique reference number	RP520289
Date of previous inspection	6 August 2015
Telephone number	01692 400995

Rainbow Children's Nursery registered in 2002. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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