

Highnam Day Nursery

Lassington Lane, Highnam, Gloucester, Gloucestershire GL2 8DH



Inspection date	29 August 2018
Previous inspection date	24 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leaders and staff provide a stimulating learning environment, indoors and outdoors. Children are confident in making choices about what they want to play with and how they want to learn. Children make good progress in their learning from their starting points.
- Staff have a good understanding of how children learn. They complete accurate assessments and monitor children's achievements, and use these to effectively plan and narrow any gaps in their learning. Leaders monitor these systems successfully to support consistent practices throughout the setting.
- Leaders and staff provide good levels of supervision for children. They provide effective support for all children who require extra input or who have special educational needs (SEN) and/or disabilities. This helps ensure outcomes for all children are good.
- Children behave well. Staff are caring and are good role models. For example, they help children understand how to take turns, share and be kind and respectful to others. Babies develop close and affectionate relationships with staff and feel secure.

It is not yet outstanding because:

- Staff are not consistently successful in sharing ideas with parents on how they can support children's learning further in the home.
- Leaders do not facilitate staff as well as they could to develop some areas of their expertise to improve children's outcomes even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with parents to engage them with ideas on how they can further support children's learning at home
- support staff to develop their expertise in helping improve children's play experiences to aid their learning even further.

Inspection activities

- The inspector observed activities and the quality of teaching throughout the nursery.
- The inspector held discussions with the manager and provider. She spoke with children and staff at appropriate times.
- The inspector looked at a sample of documentation, including staff suitability checks, policies and procedures. She viewed planning records and documentation relating to children's progress.
- The inspector took into account the views of parents.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.

Inspector

June Robinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about the welfare of any child. Leaders follow safe recruitment guidelines to ensure new staff are suitable and existing staff remain so. Effective risk assessments support staff well to provide a safe environment for children. The manager has a clear understanding of the strengths of the setting and the areas she wishes to develop further. For example, she has identified how she would like to enhance professional development opportunities for the well-qualified staff. The provider supports the manager to review the quality of the provision well, identifying areas for improvement, involving the staff and parents and encouraging their input.

Quality of teaching, learning and assessment is good

Staff have a good understanding of all children's interests and learning needs. They provide effective support as children engage in their activities. For example, staff encourage children to experiment with objects floating in the water. They support children to make predictions whether objects float or sink. Staff really challenge older children to work cooperatively together. For instance, children work together to use their good memory skills to match object cards in turn-taking games against shopping lists. Staff offer babies good opportunities to explore different textures, using their senses.

Personal development, behaviour and welfare are good

Children are supported well to understand about similarities and differences between themselves and others. For example, staff work in partnerships with parents to create displays about younger children's families and people who are important to them. Staff meet children's emotional and developmental needs well. They develop secure relationships with children through an effective key-person system. Staff teach children about the importance of living a healthy lifestyle. For instance, they ensure children are hydrated by having constant access to drinking water throughout the day. Staff support children's physical abilities well. For example, children have opportunities to be outdoors on a daily basis and develop skills of balance and coordination.

Outcomes for children are good

Children are confident and motivated learners who concentrate and listen attentively to staff. They receive effective support to develop the skills they need for their future learning and the eventual move to school. Children are independent and eager to complete tasks for themselves, such as serving themselves at mealtimes with the nutritious food choices offered. Younger children relish joining in with actions and vocalising to their favourite songs.

Setting details

Unique reference number	EY276741
Local authority	Gloucestershire
Inspection number	10070684
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	42
Number of children on roll	46
Name of registered person	Highnam Day Nursery Limited
Registered person unique reference number	RP904325
Date of previous inspection	24 October 2016
Telephone number	01452 416 000

Highnam Day Nursery registered in 2004. It operates from Highnam, Gloucester. The nursery opens Monday to Friday from 7.30am to 6pm, all year, except for bank holidays. The setting employs 10 members of staff. Of these, eight have appropriate early years qualifications, including one at level 6. The nursery receives funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

