

# Newbridge Day Nursery

Maesbury Hall Mill, Newbridge, OSWESTRY, Shropshire SY10 8BB



<b>Inspection date</b>	23 August 2018
Previous inspection date	26 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Self-evaluation is accurate. Leaders identify areas for future development to help promote continual improvement. They consider the views of others in their evaluation.
- Monitoring of children's learning is good. Leaders comprehensively identify ways to reduce any differences in groups of children's learning. Since the last inspection, staff have worked hard to accelerate boys progress in speaking and writing.
- Staff work well with parents. They encourage them to share information about what their children know and can do and use this to inform their assessments. Staff closely follow children's routines from home to help to promote continuity in their care.
- Staff regularly observe children's learning and accurately assess this information to identify their next steps. They plan for these effectively to help children to make good progress in their learning.
- Leaders have effective procedures in place for managing children's behaviour. Staff teach children clear boundaries and rules. They keep parents informed of any incidents of behaviour. Children can share, take turns and play nicely with other children.

### It is not yet outstanding because:

- Leaders' monitoring of staff practice is not effective enough to help all staff to build on their already good-quality teaching.
- Occasionally, staff's teaching does not challenge children fully in their learning and promote their engagement to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the monitoring of staff's practice to raise the quality of teaching to an outstanding level
- strengthen teaching, so all children consistently undertake challenging activities that engage them fully in their learning.

### Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held meetings with the deputy manager and provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection, viewed their written feedback and took account of their views.

### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of leadership and management is good

The special educational needs coordinator works closely with staff to help check that all children make at least typical progress. When children do not, key-persons share their concerns with parents and where necessary they seek additional help for children from other professionals. Safeguarding is effective. Staff fully understand their responsibilities of child protection and the procedures of how to report concerns about a child's welfare. Any potential hazards to children are suitably minimised through staff's assessment of risks. Safer recruitment procedures are robust. Staff who are responsible for the preparation and cooking of food have received suitable training and follow the relevant food hygiene guidelines.

### Quality of teaching, learning and assessment is good

Staff teach children the skills they need for the next stage in their learning, including school. For example, in the baby room, they encourage children to make marks in paint and explore using the sense of touch. This helps to promote their moving and handling skills. Staff teach toddlers how to order and group items by size and quantity. Children are starting to recognise the difference in quantities of dried cereals. They say 'there is lots' when they point to the biggest pile of cereal. Staff working with the oldest children promote their literacy skills well. They explain to children the meaning of new words, such as 'sparingly' and help children to recognise rhythm in their spoken words.

### Personal development, behaviour and welfare are good

Staff's care of children is particularly good. Staff who work with the youngest children are sensitive to their individual care needs. They attentively notice the signs that babies are hungry or tired. Staff respond to these, such as sitting with them in a quiet cosy area to give them their bottle of milk. These care giving experiences help children to develop strong bonds with staff from an early age. Staff teach children important messages about how to keep healthy. For example, they explain how often children should clean their teeth and the possible consequences for not caring for their teeth and gums. Children settle quickly when they start at the nursery and when they move up to the next age group room. When children start school, staff help them to get to know their teachers beforehand, such as by showing them photographs of them.

### Outcomes for children are good

All children make good progress in their learning, including the children who speak English as an additional language. They are learning how to say single words in their home language as well as in English. Babies are developing their skills in crawling. They reach out to grasp toys on the floor and try and move their bodies forward to get closer. Children have vivid imaginations. They use toy people, animals and vehicles to act out experiences from their own lives, such as going to the zoo.

## Setting details

<b>Unique reference number</b>	EY404537
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	10065814
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	70
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Jones, June Irene
<b>Registered person unique reference number</b>	RP512079
<b>Date of previous inspection</b>	26 April 2016
<b>Telephone number</b>	01691 670206

Newbridge Day Nursery registered in 2009. The nursery employs 17 members of childcare staff. Of these, 13 hold an appropriate early years qualification at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

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