

Sunflower Day Nursery Courtenay Park

Sunflower Day Nursery, 1a Courtenay Park, NEWTON ABBOT, Devon TQ12
2HD



Inspection date	22 August 2018
Previous inspection date	14 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children demonstrate good behaviour. They are friendly and polite, and listen well to each other during whole group activities. Children have formed positive relationships with staff, seeking them out to share their experiences.
- Management has a good understanding of the learning and development requirements. It ensures staff have relevant qualifications and experience suited to help children meet their learning outcomes.
- The setting has developed effective links with other professionals. Good communication with local schools for example, help staff to ensure children become familiar with the teaching staff and their new environment to support their emotional well-being.
- Staff effectively teach children to recognise different emotions such as happy, sad, worried, and excited. This helps them to have a good understanding of their own feelings and develop sensitivity to others' needs.

It is not yet outstanding because:

- Staff in the toddler and pre-school room sometimes miss opportunities to extend children's next steps even further to help them reach their full potential.
- Although the manager monitors children's individual progress well, systems to compare any differences in the achievement of different groups of children are not fully effective, to help children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff maximise all opportunities to develop children's next steps, particularly for toddlers and older children, to extend their learning even further
- use the assessment data more robustly to compare any differences of achievements between different groups of children across each area of learning, to help children make the best possible progress.

Inspection activities

- The inspector observed the range of activities for children inside and outside.
- The inspector held an interview with the owner and manager of the provision to discuss aspects relating to leadership and management.
- The inspector spoke with parents and children at appropriate times during the day, to ascertain their views of the provision.
- The inspector looked at a range of documents, including staff qualifications, safeguarding policies, children's assessment records, and planning.
- The inspector held a joint observation with the manager to ascertain the quality of staff teaching.

Inspector

Joanne Steward

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Management and staff have a strong understanding of child protection procedures and know how to recognise when a child's welfare is at risk. Management uses its self-evaluation process well to identify areas to improve. For example, they have recognised the need to provide parents with paper and online assessments of children's development. This helps parents to contribute in a variety of ways to support their children's learning. The manager carries out frequent staff supervisions to ascertain the quality of teaching. Staff attend training to support their practice and use their creative skills to benefit children. For example, a new sensory garden helps children develop an understanding of how plants grow.

Quality of teaching, learning and assessment is good

Parents' views are valued and staff encourage them to be actively involved in their children's learning. For example, staff provide ideas that parents can implement with their children at home. Staff plan good activities that meet children's interests and make frequent observations of their play to support their learning experiences. For example, babies and toddlers look for and select their own portrait as part of the self-registration process, helping them to distinguish between themselves and others. Older children learn about the days of the week and reliably count up to double figures, and then back to zero, supporting their mathematical development well.

Personal development, behaviour and welfare are good

Children enjoy the company of staff and their peers. Babies and toddlers play alongside each other happily, showing a friendly interest in each other. Older children work together as a team, for example helping each other to find their hidden shoes in a game of hide and seek. Staff support children's physical well-being effectively. For instance, children visit places in the local community with staff, such as the train station. They play outside daily and have freshly prepared meals, cooked by an on-site chef. Staff support all children's care needs well. Clear routines for children's meals, sleep times and nappy changes are strongly established.

Outcomes for children are good

Children are happy and confident learners, who make good progress from when they first start. Babies learn how to make marks using paint and cotton reels. Toddlers 'water paint' and draw well with chalk outside. Older children confidently write their name and draw self-portraits. These activities help all children to develop strong early writing skills for their next stage of learning.

Setting details

Unique reference number	EY432688
Local authority	Devon
Inspection number	10062570
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	45
Number of children on roll	59
Name of registered person	Sunflowers Day Nursery LLP
Registered person unique reference number	RP526251
Date of previous inspection	14 August 2015
Telephone number	01626333323

Sunflower Day Nursery at Courtenay Park re-registered in 2011 and is located in Newton Abbot, Devon. The nursery is open from 8am to 6pm, Monday to Friday for 51 weeks of the year. It is in receipt of funding for the provision of free early years education children aged two, three and four years. The nursery employs 11 staff to work with the children, all of whom hold relevant early years qualifications at level 3 and 4.

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