

# Educare For Early Years (Rawtenstall)

Educare for Early Years, Holme Bank, New Hall Hey Road, ROSSENDALE,  
Lancashire BB4 6HL



<b>Inspection date</b>	21 August 2018
Previous inspection date	5 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff provide a welcoming learning environment with high-quality, age-appropriate resources that stimulate children's interest and enjoyment. All children make good progress towards the early learning goals.
- The management team and staff have high expectations of the quality of service provided and the progress that children make. They regularly seek the views of children, parents and staff, and use this information to drive ongoing improvements.
- Staff have a good understanding of how to promote all areas of learning effectively. They keep parents well-informed of the good progress children make and provide them with ideas to continue learning at home.
- The kind and nurturing staff provide each child with a warm and friendly welcome. Children arrive with confidence and enthusiasm, and settle in quickly.

### It is not yet outstanding because:

- The management team does not use highly effective methods to evaluate staff training, support and monitoring and ensure that the good-quality teaching and learning are consistently improving to the highest level.
- Staff do not maximise opportunities to follow children's individual interests and support children to remain engaged, motivated and involved.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the programme of training, support and monitoring of staff practice so that the good-quality teaching and learning are consistently improving to the highest level
- build on the opportunities to follow children's individual interests and support children to remain engaged, motivated and involved.

### Inspection activities

- The inspection was carried out following Ofsted's risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with a number of parents, staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager, quality assurance manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

**Inspector**  
Cath Palsler

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. Required staff ratios and deployment enable them to supervise children effectively, to ensure that they are safe and secure. Staff follow robust procedures when administering medication to children. The majority of staff hold a relevant childcare qualification and have completed paediatric first-aid training. Training attended helps staff to identify and plan effectively to support children's individual learning styles. Staff establish strong partnership working with parents and other professionals. This ensures a consistent approach to promote children's care, learning and development.

### Quality of teaching, learning and assessment is good

Staff use a range of effective strategies to promote children's learning and development. They tune in to babies' communications and promote their listening skills well. Staff encourage babies to copy as they tap the coconut shells together and blow through the straws. Children join in the action songs and rhymes with enthusiasm. Staff introduce positional language to accompany older children as they climb, crawl, balance and manoeuvre over the obstacles. Children are confident to take on challenges. They concentrate as they work out how to balance the blocks and see how high they can throw the ball. Staff give children plenty of time to think and respond, and to decide how to use the resources imaginatively and creatively.

### Personal development, behaviour and welfare are good

Staff invite parents to share information about children's care needs, routines and interests, from the start. This helps them to get to know children well. Children form a close bond and attachment with the staff. They have healthy meals and snacks, and remain hydrated throughout the day. Children enjoy plenty of opportunities to exercise and play with vigour and energy. They develop a growing confidence in their own abilities and are eager to take reasonable risks. Children learn how to keep themselves safe and make healthy choices. Staff effectively promote children's physical and emotional well-being. They are good role models and give children gentle reminders of expectations. Children behave very well and are kind to each other. They are keen to undertake tasks and help tidy up their toys.

### Outcomes for children are good

Children enjoy positive relationships, and are confident and curious individuals. They develop good independence, self-care and toileting skills. Children enjoy sitting with their peers to share books together. They choose from a range of resources that promotes their early literacy and writing skills. Children are active, eager and enthusiastic learners, and they are keen to share their views and opinions with others. All children are developing the skills and attitudes they need for future learning and ready for their move on to school.

## Setting details

<b>Unique reference number</b>	EY490426
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10067983
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	95
<b>Number of children on roll</b>	139
<b>Name of registered person</b>	Educare For Early Years Limited
<b>Registered person unique reference number</b>	RP534673
<b>Date of previous inspection</b>	5 November 2015
<b>Telephone number</b>	01706210660

Educare For Early Years (Rawtenstall) registered in 2015. The nursery employs 17 members of childcare staff. Of these, 16 hold appropriate early years qualifications to at least level 2, including 10 staff members who hold a qualification at level 3 and four staff who hold a qualification at level 4. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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