

Helen Howes Private Day Nursery

559-565 Bradford Road, Birkenshaw, Bradford, West Yorkshire BD11 2AQ



Inspection date	15 August 2018
Previous inspection date	27 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The management team is inspirational and passionate in its pursuit of excellence. It provides the very best possible experiences it can to help children achieve to the highest level. The management team systematically evaluates the quality of the nursery, and consistently seeks and acts on the views of staff, parents and children.
- Staff place a very strong emphasis on supporting children to achieve excellent communication and language abilities. They work extremely closely with other professionals and use innovative approaches to help ensure that all children acquire superb listening, attention and vocabulary skills. Children make exceptional progress.
- Children's behaviour is impeccable. Older children are very kind and incredibly empathetic towards others. Staff have created an extremely inclusive environment where diversity is highly respected. They are excellent role models for children.
- Staff are highly responsive to children's individual learning needs and nurture them superbly well. This starts with the highly flexible setting-in sessions. Babies and young children thrive in this outstanding nursery. They develop exceedingly secure emotional attachments to their key persons.
- Partnerships with parents are excellent. Parents speak extremely highly about the quality of the nursery and the excellent care their children receive that helps them to flourish. They thoroughly recommend the nursery to other families and state that 'it's amazing and their children have been very happy'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the planned improvements, to enhance the already excellent outdoor environment and monitor the impact this has on children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the deputy manager and discussed the nursery's self-evaluation with the management team.
- The inspector held meetings with the management team. She checked policies and procedures, staff qualifications and evidence of the suitability of staff.
- The inspector took account of the views of parents spoken with during the inspection and their written comments.

Inspector
Angela Sugden

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge of child protection issues and a first-rate understanding of how to report and refer any concerns about children's welfare. The management team provides highly focused supervision, training and professional development opportunities for all staff. This results in extremely effective teaching. The management team supports staff incredibly well to gain higher-level qualifications and feel extremely valued. The management team meticulously monitors how well individual children and the different groups of children achieve in their learning. Staff swiftly identify any delays in children's development and put precise interventions in place to help them catch up extremely rapidly. The management team has plans in place to enhance the already excellent learning experiences that children enjoy outdoors.

Quality of teaching, learning and assessment is outstanding

Staff demonstrate excellent teaching with children of all ages. They use their accurate observations and assessments of children to tailor learning experiences to meet their individual needs precisely. Staff expertly support older children on their journey to writing. Boys and girls produce copious amounts of independent writing. They show excellent pencil control as they write their own and their friends' names, write food orders and make tickets for the talent show that they initiate. Babies concentrate for long periods and are fascinated as they post play resources in tubes and delight when they reappear. Staff tune in extremely well to the interests of babies and skilfully engage them in playful experiences. Staff support children's enjoyment of stories extremely effectively. They use excellent intonation and expression in their voices when reading stories that capture children's interest. Older children listen attentively and display extremely imaginative ideas as they confidently make suggestions about what might happen next.

Personal development, behaviour and welfare are outstanding

Staff provide an exceptionally well-resourced, vibrant and highly stimulating learning environment. Children thrive in the nursery, show very high levels of self-esteem and are incredibly sociable. They work extremely well together using crates to make a stage and take turns to perform in the talent show. They appreciate each other's efforts and clap enthusiastically after each performance. Children develop excellent physical skills as they consistently challenge their physical capabilities. Staff support children's healthy lifestyles exceptionally well. They encourage children to grow vegetables in the nursery garden, and harvest, prepare and eat them. Children display excellent knowledge about the importance of eating a range of different coloured fruit and vegetables.

Outcomes for children are outstanding

Children rapidly gain new skills and make exceptional progress in their learning, including those who receive additional funding. Children are extremely enthusiastic and highly motivated. They confidently initiate their own play ideas, spontaneously sing songs and dance energetically. Children acquire exceptional skills and attitudes needed to continue their already successful learning and are very well prepared for school.

Setting details

Unique reference number	311270
Local authority	Kirklees
Inspection number	10059930
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 11
Total number of places	78
Number of children on roll	76
Name of registered person	Howes, Helen Elizabeth
Registered person unique reference number	RP906775
Date of previous inspection	27 February 2015
Telephone number	01274 681643

Helen Howes Private Day Nursery registered in 1989. The nursery employs 19 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3, including two who hold level 5 qualifications and one who holds level 6. The nursery opens from Monday to Friday, for 51 weeks a year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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